



Presents

Charting the LifeCourse Series:

A Framework for Creating the
Life You Want (Part 5 of 5)

Session 5: Planning
Portfolio and Goal
Attainment

KY-SPIN
(Special Parent Involvement Network)
Parent Training & Information (PTI)
Center

Funded by the U.S. Dept. of Education under IDEA since 1988 when Kentucky first received a PTI. KY-SPIN Parent Center provides training, information and support for children and youth with all types of disabilities (birth through 26 years old), their parents, families, and professionals.



We do NOT:
Act as Attorneys

We DO:



- ♥ Empower Families to Effectively Advocate for their Children
- ♥ Provide peer support to help families access needed information and resources

Charting the LifeCourse

- ▶ Framework (not a program)
- ▶ Focuses on all people regardless of age, ability or family role
- ▶ Recognizes the person within the context of their family
- ▶ Brings awareness of life experiences across the lifespan
- ▶ Assists individuals and families plan for present and future life outcomes that take into account all facets of life
- ▶ Considers that people lead whole lives made up of specific, connected, and integrated life domains that are important to a good quality of life

Charting the LifeCourse

- ▶ Believes that strategies or supporting individuals can be organized into three categories (or buckets):
 - ▶ Discovery and Navigation: having the information and tools you need to navigate life
 - ▶ Connecting and Networking: making connections with peers and resources to help you navigate;
 - ▶ Goods and Services: the day-to-day tangible items you buy or use from public and private organizations in your community.
- ▶ Individuals and families access an array of integrated supports to achieve their envisioned good life
- ▶ Every program, organization, system and policy-Maker must operate in a family-driven context.

Charting the LifeCourse Tools

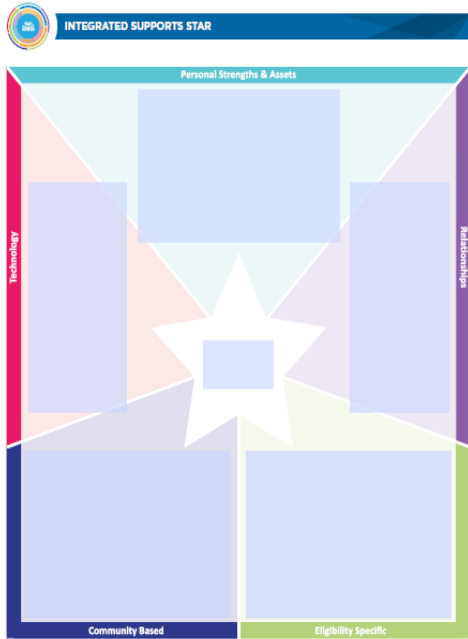
- ▶ Can be used by anyone
- ▶ Can be used for a variety of reasons
- ▶ Person-centered vision
- ▶ A way to communicate what an individual wants and needs
- ▶ Identifies areas of strength
- ▶ Identifies areas of need
- ▶ Maps relationships and the role people play in an individual's life
- ▶ Maps the roles the individual plays in the lives of others
- ▶ Helps the individual stay on track while working towards goals

Charting the LifeCourse

Core Belief:

All people have the right to live, love, work, play and pursue their own life aspirations.

Portfolio for Planning



www.LIFECOURSETOOLS.com

LIFECOURSE PORTFOLIO | PLANNING

NAME: _____ DATE: _____

WHAT PEOPLE LIKE AND ADMIRE ABOUT ME:

Text area for describing what people like and admire about you.

WHAT'S IMPORTANT TO ME:

Text area for listing what is important to you.

HOW TO BEST SUPPORT ME:

Text area for describing how you prefer to be supported.



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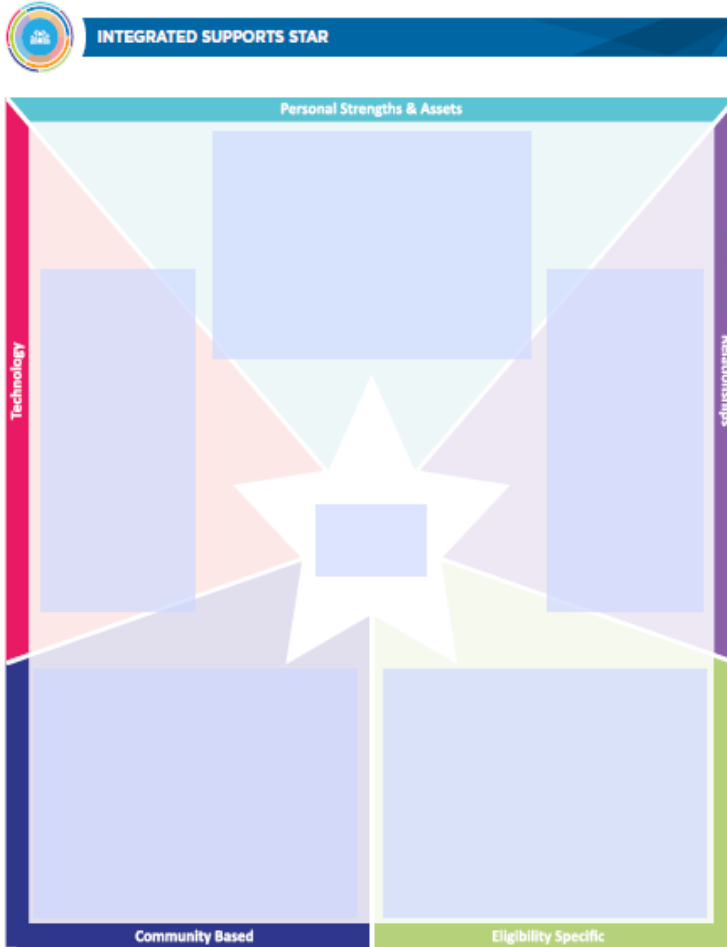
LIFE TRAJECTORY | PLANNING

<p>Past Life Experiences</p> <p>Let past life experiences and events that have supported your vision for your life.</p> <p>Text area for past life experiences.</p>	<p>Moving Forward</p> <p>Let current or future life experiences or goals that will continue to support your past life vision.</p> <p>Text area for moving forward.</p>	<p>Vision for What I Want</p> <p>Let where you want your "GOOD LIFE" to look like.</p> <p>Text area for vision for what you want.</p>
<p>Let past life experiences that provide you inspiration/inspiring you don't want.</p> <p>Text area for past life experiences that provide inspiration.</p>	<p>Let things to avoid that could keep you from you going to your next level you don't want.</p> <p>Text area for things to avoid.</p>	<p>What I Don't Want</p> <p>Let things you don't want or wish to NOT experience.</p> <p>Text area for what you don't want.</p>



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Integrated Supports Star



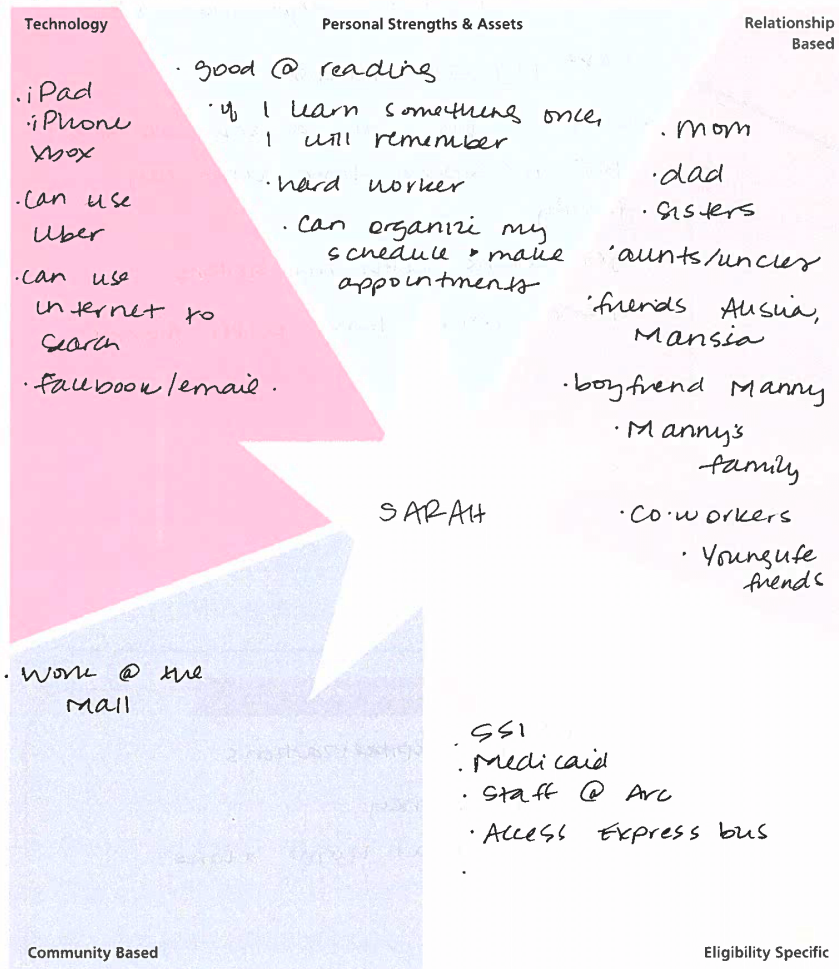
www.LIFECOURSETOOLS.com

Sarah's Integrated Services & Supports



Integrated Services and Supports

People need supports to lead good lives. Using a combination of lots of different kinds of support helps to plot a trajectory toward an inclusive, quality, community life. This tool will help families and individuals think about how to work in partnership to support their vision for a good life.



Access the LifeCourse framework and tools at lifecoursetools.com

All About Me



LIFECOURSE PORTFOLIO | EXPLORING

NAME: _____ DATE: _____

WHAT PEOPLE LIKE AND ADMIRE ABOUT ME:

WHAT'S IMPORTANT TO ME:

HOW TO BEST SUPPORT ME:





NAME: Cody DATE: 10/01/2020

WHAT PEOPLE LIKE AND ADMIRE ABOUT ME:

Funny
Honest
Dependable
Hard-working
Loyal

WHAT'S IMPORTANT TO ME:

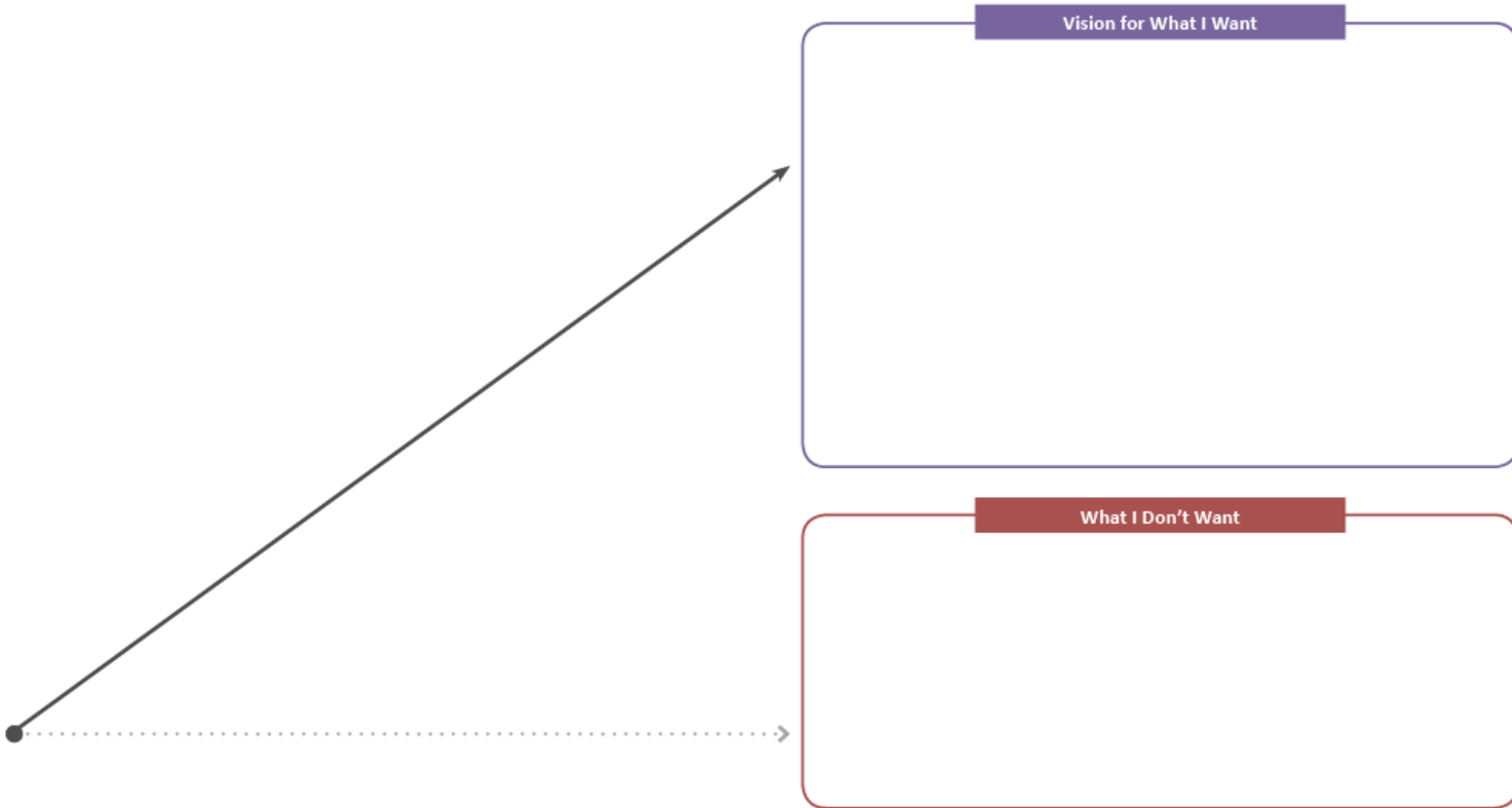
Friendships
Loyalty
Respect
My own transportation
Being able to pay for my own things
Making my own choices

HOW TO BEST SUPPORT ME:

Accept me as I am
Help me understand my options and the consequences of choices, but respect my choice
Remind me of needed car maintenance and help me follow through
Help me budget
Don't nag me



Life Trajectory





Past Life Experiences

List past life experiences and events that have supported your vision for a good life

Good friends
Family involvement
Job
Car
Apartment of my own

List past life experiences that pushed your trajectory toward things you don't want

People that used me
Feeling alone
Drug/alcohol abuse
Speeding tickets
Car accidents
Losing job

Moving Forward

List current or future life experiences or goals that will continue to support your good life vision

Having a roommate
Having a girlfriend
Getting a bigger place to live
Newer car
Having money left at the end of the month

List things to avoid that could keep you from your good life vision or lead to what you don't want

Poor company
Poor hygiene
Drug/alcohol abuse
Missing work
Poor budgeting

Vision for What I Want

List what you want your "GOOD LIFE" to look like

Nice home
Married with children (maybe?)
Dependable, decent looking car
Enough money to cover my needs and most of my wants
Enough money to be able to save some
Friends
Surrounded by family
Good job

What I Don't Want

List the things you don't want or what is NOT a "good life"

Other people to make decisions for me
To be belittled
To be made fun of
To be broke (no money)
Stranded with no way to get anywhere
Lonely



Goal Attainment



GOAL ATTAINMENT | PLANNING AND TRACKING SUCCESS

GOAL:

DEFINE SUCCESS	SUCCESS SCALE				
Describe what exceeds expected success would look like for this goal.	★★★★★				
Describe what expected success looks like for this goal.	★★★★				
	★★★				
Describe what minimum success would look like for this goal.	★★				
	★				

Success: What's working?

Barriers: What's not working?

STRATEGIES	SUPPORTS	START DATE	TARGET END DATE



Goal



GOAL ATTAINMENT | PLANNING AND TRACKING SUCCESS

GOAL:

Cody's Goal:



GOAL ATTAINMENT | PLANNING AND TRACKING SUCCESS

GOAL:

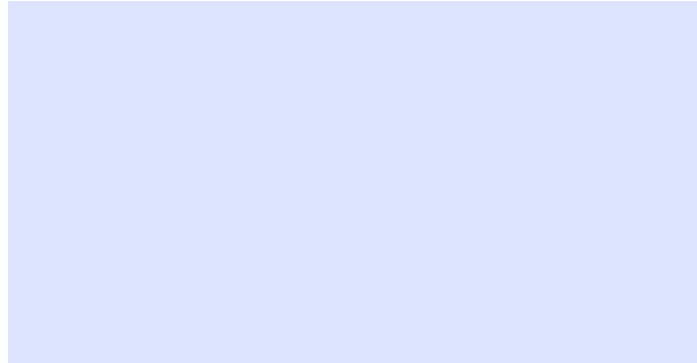
To have a good job.

Defining and Scaling Success

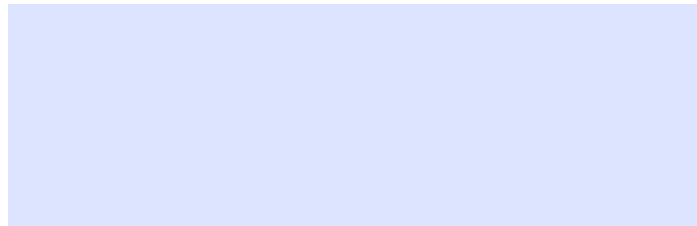
DEFINE SUCCESS	SUCCESS SCALE						
Describe what exceeds expected success would look like for this goal: <input type="text"/>	★ ★ ★ ★ ★						
	★ ★ ★ ★						
Describe what expected success looks like for this goal: <input type="text"/>	★ ★ ★						
	★ ★						
Describe what minimum success would look like for this goal: <input type="text"/>	★						

Working/Not Working


Successes: What's working?



Barriers: What's not working?



Strategies, Supports and Dates

STRATEGIES	 SUPPORTS	START DATE	TARGET END DATE



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Success Scale

SUCCESS SCALE							
★★★★★							
★★★★							
★★★							
★★							
★							

Charting the LifeCourse Tools

SUCCESS



- ▶ Define
- ▶ Organize
- ▶ Communicate wants and needs
- ▶ Track progress

References:

- [LifeCourse Website](#)
- [KY-SPIN Website](#)



“KY-SPIN’s Tuesday Tips” webinars will be every Tuesday at 11:00 am. (EST) They will include latest information and guidance. Topics will vary...

Join us every Thursday for additional webinars on a variety of topics!

For most up-to-date information/resources for individuals with disabilities, their families and professionals during COVID-19, please visit our [webpage](#)

We also will have our [KY-SPIN eNews](#) that goes out on a regular basis to our listserv.



If you have questions...



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Please complete our evaluation