



Presents

Charting the LifeCourse Series:

Creating a Student Snapshot

Part 4 of 5

KY-SPIN

(Special Parent Involvement Network)

Parent Training & Information (PTI)

Center

Funded by the U.S. Dept. of Education under IDEA since 1988 when Kentucky first received a PTI. KY-SPIN Parent Center provides training, information and support for children and youth with all types of disabilities (birth through 26 years old), their parents, families, and professionals.



We do NOT:
Act as Attorneys

We DO:



- ♥ Empower Families to Effectively Advocate for their Children
- ♥ Provide peer support to help families access needed information and resources

Time For A.....

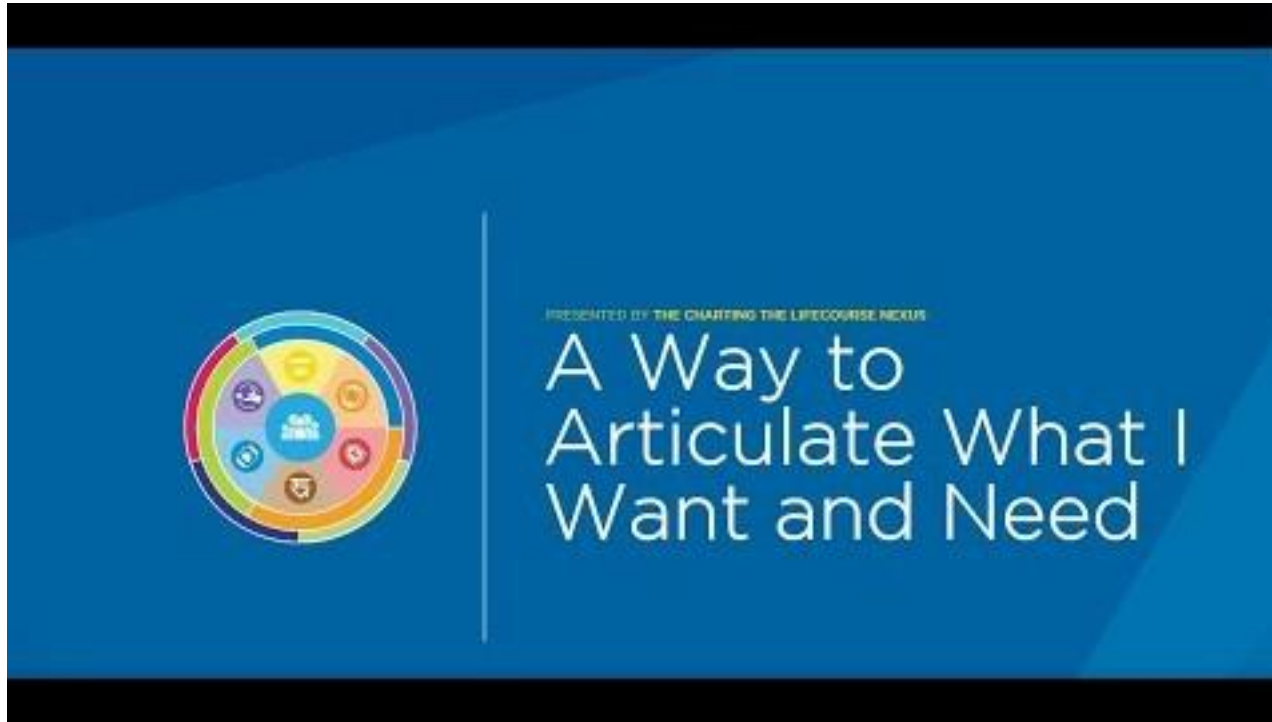
POLL



#1



Charting the LifeCourse



Families just want the best for their loved one.

Why is a Snapshot or Profile Important?

One-page profiles are the foundation of personalization, and can lead to positive change for people, whatever their age or circumstances. They provide us with an at-a-glance way of knowing what really matters to people, that can be taken with them as they move through services and come into contact with people.

Why do I need this?

As the expert on your child, you, the parent, have valuable information to share with the people who will interact with your child during the school day and beyond. Some school staff members will attend Individualized Education Program (IEP) meetings, but many will not have the opportunity to be a part of in-depth discussions about your child. IEP case managers are often reluctant to share student-specific information with other school personnel because of concerns about confidentiality.



Tips and Suggestions

- ▶ Keep it simple. Use only one side of one page (if possible). Use bulleted lists rather than paragraphs. So much easier to read at a glance. Avoid medical terminology and jargon. Use everyday words!
- ▶ Prioritize. Include no more than 5 or 6 points in each of the areas on the template. The “snapshot” should be just that...a “snapshot!”
- ▶ Keep it personal. Be sure to include a current photo of your child. Be specific about your child, not just their disability.
- ▶ Involve your child. Be sure to include your child in decisions about what information to share and with whom.
- ▶ Decide who needs a copy. Think of others in the school who may work with your child but maybe not every day.
- ▶ Distribute. Be sure and have copies available for everyone attending the IEP meetings and others.

Tips & Suggestions

CHECKLIST



How can these one page profiles help us to support people better?



One Page Profiles are simple, and in this simplicity lies their strength.

How Do They Help?

- ▶ Help us build better relationships by truly understanding what really matters to the person in their life and the way they need to be supported to live it.
- ▶ Providing a record that can move with the person as they transition from service to service or use multiple services.
- ▶ They are updated often to reflect people's changing circumstances and aspirations.
- ▶ When used at work, they can contribute to more person-centered teams, where individual strengths are recognized and different ways of working are taken into account.

Younger Child Template

Introducing Joe Smith

Joe Smith at a Glance

Current Interests: Spongebob Squarepants®, playing the drums, Twins' baseball

Likes: Computers, electronics, art and media materials

Dislikes: Noisy environments, touching or tasting unfamiliar foods

Motivated by: Coaching style: setting and reaching goals, "high fives," humor (good-natured teasing); social interaction; grades and awards

Turned off or discouraged by: Stern or angry responses, being singled out publicly



Joe's Strengths to Build Upon

- Good auditory memory; learns best by listening
- Musical: rhythm, rhyme and melodies reinforce learning
- Cooperative: works well in teams or small groups
- Understands limits: able to follow rules
- Uses laptop computer independently
- Supportive and involved family

Joe's Challenges and Ways to Address Them

- No hearing in left ear: Speakers need to sit, stand, and walk on his right side.
- Younger developmental age: Close adult supervision needed for vulnerability and safety, especially during unstructured times like recess, lunch, and hall passing times
- Poor fine motor skills: Needs extra time, adapted materials, and some personal assistance for writing or drawing and self-help activities.
- Poor large muscle coordination and balance: Needs extra time and more space going up and down stairs and moving through halls

Our Long-range School Goals for Joe:

- To participate as much as possible in school with the people with whom he will live in the community as an adult (regular education peers)
- To reach his potential in basic skill areas: reading, math, written language
- To develop age-appropriate behavior and social skills
- To learn what he has to offer others and to feel a responsibility to make a contribution
- To increase his attention span and tolerance for mentally and physically challenging activities

Our Focus for Joe this School Year:

- To make measurable progress in reading, especially decoding
- To learn appropriate conversational skills with peers
- To make a friend with whom to connect outside of school

Introducing _____ at a Glance

Current Interests:

Likes:

Dislikes:

Motivated by:

Turned off or discouraged by:

_____'s Strengths to Build Upon

-
-
-

_____'s Challenges and Ways to Address Them

-
-
-

Our Long-range School Goals for _____:

-
-
-

Our Focus for this School Year:

-
-
-

Older Child/Adult Template

My Vision Statement Example



Clayton Carroll

Strengths:

*Highly Social
Determined
Shows Initiative
Hard Working
Independent
Musical
Creative
Dependable
Empathetic*

Areas I Need Help:

*Reading
Math
Counting Money
Managing Time
Keeping Track of a Schedule
Redirect when needed*

Vision Statement:

I love my two jobs. I work at the Bread of Life Café and the Dunnville Christian Church Daycare. I also travel with my Mom and do motivational speaking. Someday I want to live on my own and get married to my girlfriend.

Accomplishments:

- Worked at Bread of Life Café for 5 years
- I am registered to vote
- I have been the Band Staff Advisor for Casey County High School Marching Band for 4 years.
- I have spoke at many events and participated on student panels for students with disabilities.
- I am a self-advocate

What Works for Me:

*Peer modeling and support
Age-appropriate awards: breaks, money, music
Specific explanations and showing me how*

What Doesn't Work for Me:

*Giving me too many tasks at one time
Removing me from friends*



_____'s ONE-PAGE PROFILE

What people like & admire about me

What's Important to ME

How to Best Support ME

The LifeCourse One Page Profile

Examples of One Page Profiles/Snapshots



ELLIE STAFFORD
AGE 5
KINDERGARTEN

Teach me to soar and I will
-Kelle Hampton

VISION STATEMENT

We envision our daughter living a life of choice. We envision her having relationships she feels are valuable. In her future we envision her doing work that she enjoys and that makes her feel productive. We envision our daughter living a happy and meaningful life surrounded by love and support.

STRENGTHS

- Visual learner
- Advanced Reader
- Knows ABC's and Letter Sounds
- Can count to 30
- Social and Kind
- Funny
- Smart
- Great Friend
- Fast Learner
- Excellent Memory

WHAT DOESN'T WORK

- Being Rushed
- Sudden Change in Activity
- Negative Talk
- Yelling
- Assuming I Don't Understand

I LOVE: My Parents, My Brothers
Will and Luke, Taco Bell,
Dancing and Rap Music.

WHAT WORKS FOR ME

- Patience
- Peer Modeling
- Schedule and Routines
- First/Then Visuals
- Picture Cues for Tasks
- Believe in My Abilities
- Praise Me For My Achievements
- Warn Me About Transitions

WHAT I'M WORKING ON

- Talking in Sentences
- Fine Motor Skills, like Writing, Cutting Paper and Coloring!
- Gross Motor Skills, like Running!
- Following Directions
- Conversational Speech

Matthew



What people like and admire about me...

- Always Really Funny
- Cheeky and fun
- Really friendly
- Mischievous!
- Great sense of humour
- Really helpful And always helps to tidy up!
- A great laugh

What makes me happy


- Having some independence
- Working with my hands and using tools
- Being around animals like cats, dogs, snakes and other reptiles
- Subbler
- Play dough, Blu-tack and anything else I can fiddle with!
- Food technology
- Reading books about animals
- Playing games
- Using I.T.
- Being part of a group

How I want to be supported...

- Don't rush me when I'm on my feet
- Use Makaton signs when you talk to me
- Keep my hands busy or I can get over enthusiastic!
- I only like some foods, like, pasta, fruit, chocolate and ice-cream. I don't eat bread or crisps
- Always encourage me

DENNIS
HS FRESHMAN


- I love the Seahawks and the Ducks
- Athletic - I have done 3 triathlons and play golf
- Volunteer at Snow Cap.
- I love hard rock!



STRENGTHS / ATTRIBUTES

- Contributor - I like to help
- Sense of humor
- Empathetic, a good friend
- Very physical

I am a learner!
Teach me and I will learn!



VISION AND GOALS

- I will graduate with a modified diploma
- I will get a job at my uncle's car shop
- I will have a house and a roommate
- I will keep active

I want a whole life!



WHAT WORKS

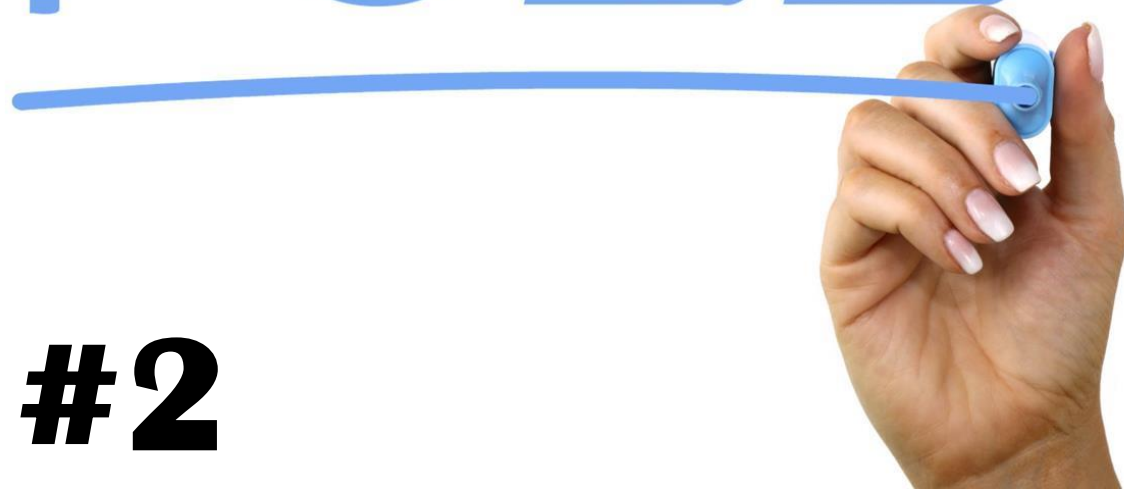
- Treat me like I'm 15!
- Peer/group learning
- Breathe through stuttering
- Clear instructions
- Movement breaks

WHAT DOESN'T

- Gluten /Dairy/ Soy
- Talking over me
- No sensory breaks
- Low expectations
- Rushing me

Time For A.....

POLL



#2



For more information....

Charting the LifeCourse Tools:

<https://www.lifecoursetools.com/>

Student Snapshot is a Pacer Center Action Information Sheet: PHP-c160.

<https://www.pacer.org/>

KentuckyWorks is a collaborative effort to support youth and young adults with intellectual disabilities, autism, and multiple disabilities in finding competitive employment.

<https://www.kentuckyworks.org/>

They created the template designed for older teens and adults called “Vision Statement.”

<https://kentuckyworks.org/?s=vision+statement>

“KY-SPIN’s Tuesday Tips” webinars
will be every Tuesday at 11:00 am. (EST)
They will include latest information and
guidance. Topics will vary...

Join us every Thursday for additional webinars
on a variety of topics!

For most up-to-date information/resources for
individuals with disabilities, their families and
professionals during COVID-19,
please visit our [webpage](#)

We also will have our [KY-SPIN eNews](#) that goes
out on a regular basis to our listserv.



Questions??



Questions are the path to learning



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Please complete our evaluation at the end of
the webinar.

Thank you!