



# Creating A Snapshot For Your Child or Young Adult

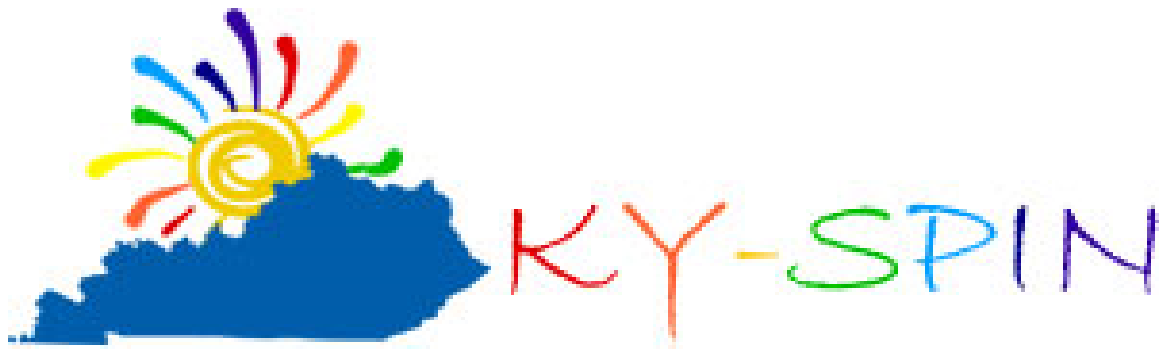
# **KY-SPIN**

**(Special Parent Involvement Network)**

## **Parent Training & Information (PTI)**

### **Center**

Funded by the U.S. Dept. of Education under IDEA since 1988 when Kentucky first received a PTI. KY-SPIN Parent Center provides training, information and support for children and youth with all types of disabilities (birth through 26 years old), their parents, families, and professionals.



We do NOT:  
Act as Attorneys

We DO:



- ♥ Empower Families to Effectively Advocate for their Children
- ♥ Provide peer support to help families access needed information and resources

# Why do I need this?

As the expert on your child, you, the parent, have valuable information to share with the people who will interact with your child during the school day. Some school staff members will attend Individualized Education Program (IEP) meetings, but many will not have the opportunity to be a part of in-depth discussions about your child. IEP case managers are often reluctant to share student-specific information with other school personnel because of concerns about confidentiality.



# Tips and Suggestions

- ▶ Keep it simple. Use only one side of one page. Use bulleted lists rather than paragraphs. So much easier to read at a glance. Avoid medical terminology and jargon. Use everyday words!
- ▶ Prioritize. Include no more than 5 or 6 points in each of the areas on the template. The “snapshot” should be just that...a “snapshot!”
- ▶ Keep it personal. Be sure to include a current photo of your child. Be specific about your child, not just their disability.
- ▶ Involve your child. Be sure to include your child in decisions about what information to share and with whom.
- ▶ Decide who needs a copy. Think of others in the school who may work with your child but maybe not every day.
- ▶ Distribute. Be sure and have copies available for everyone attending the IEP meetings and others.



# Younger Child Template

## **Introducing Joe Smith**

### **Joe Smith at a Glance**

**Current Interests:** Spongebob Squarepants®, playing the drums, Twins' baseball

**Likes:** Computers, electronics, art and media materials

**Dislikes:** Noisy environments, touching or tasting unfamiliar foods

**Motivated by:** Coaching style: setting and reaching goals, "high fives," humor (good-natured teasing); social interaction; grades and awards

**Turned off or discouraged by:** Stern or angry responses, being singled out publicly



### **Joe's Strengths to Build Upon**

- Good auditory memory; learns best by listening
- Musical: rhythm, rhyme and melodies reinforce learning
- Cooperative: works well in teams or small groups
- Understands limits: able to follow rules
- Uses laptop computer independently
- Supportive and involved family

### **Joe's Challenges and Ways to Address Them**

- No hearing in left ear: Speakers need to sit, stand, and walk on his right side.
- Younger developmental age: Close adult supervision needed for vulnerability and safety, especially during unstructured times like recess, lunch, and hall passing times
- Poor fine motor skills: Needs extra time, adapted materials, and some personal assistance for writing or drawing and self-help activities.
- Poor large muscle coordination and balance: Needs extra time and more space going up and down stairs and moving through halls

### **Our Long-range School Goals for Joe:**

- To participate as much as possible in school with the people with whom he will live in the community as an adult (regular education peers)
- To reach his potential in basic skill areas: reading, math, written language
- To develop age-appropriate behavior and social skills
- To learn what he has to offer others and to feel a responsibility to make a contribution
- To increase his attention span and tolerance for mentally and physically challenging activities

### **Our Focus for Joe this School Year:**

- To make measurable progress in reading, especially decoding
- To learn appropriate conversational skills with peers
- To make a friend with whom to connect outside of school



**Introducing \_\_\_\_\_ at a Glance**

**Current Interests:**

**Likes:**

**Dislikes:**

**Motivated by:**

**Turned off or discouraged by:**

**\_\_\_\_\_ 's Strengths to Build Upon**

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**\_\_\_\_\_ 's Challenges and Ways to Address Them**

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**Our Long-range School Goals for \_\_\_\_\_:**

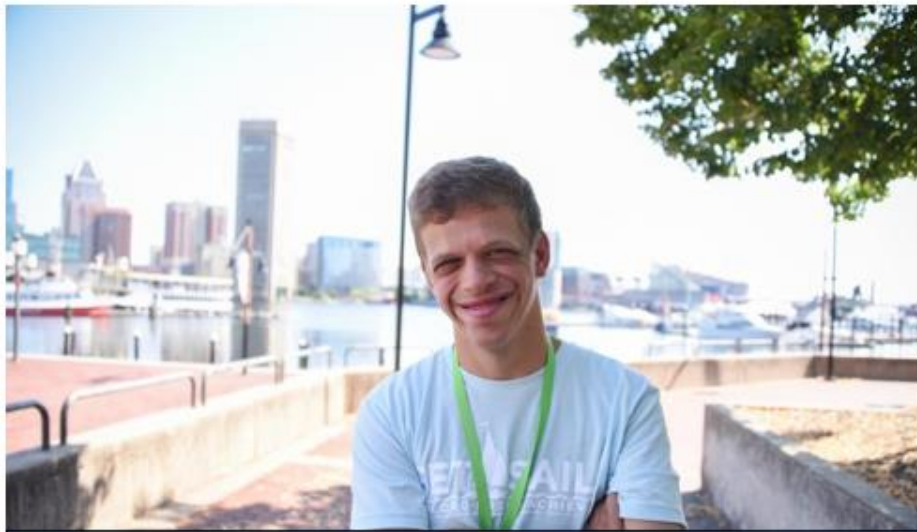
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**Our Focus for this School Year:**

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# Older Child/Adult Template



**Clayton Carroll**

**Strengths:**

*Highly Social  
Determined  
Shows Initiative  
Hard Working  
Independent  
Musical  
Creative  
Dependable  
Empathetic*

**Areas I Need Help:**

*Reading  
Math  
Counting Money  
Managing Time  
Keeping Track of a Schedule  
Redirect when needed*

**Vision Statement:**

I love my two jobs. I work at the Bread of Life Café and the **Dunnville** Christian Church Daycare. I also travel with my Mom and do motivational speaking. Someday I want to live on my own and get married to my girlfriend.

**Accomplishments:**

- Worked at Bread of Life Café for 5 years
- I am registered to vote
- I have been the Band Staff Advisor for Casey County High School Marching Band for 4 years.
- I have spoke at many events and participated on student panels for students with disabilities.
- I am a self-advocate

**What Works for Me:**

*Peer modeling and support  
Age-appropriate awards: breaks, money, music  
Specific explanations and showing me how*

**What Doesn't Work for Me:**

*Giving me too many tasks at one time  
Removing me from friends*

# My Vision Statement Example

# For more information....

Student Snapshot is a Pacer Center Action Information Sheet: PHP-c160.

<https://www.pacer.org/>

KentuckyWorks is a collaborative effort to support youth and young adults with intellectual disabilities, autism, and multiple disabilities in finding competitive employment.

They created the template designed for older teens and adults called “Vison Statement.”

<https://kentuckyworks.org/?s=vision+statement>

<https://www.kentuckyworks.org/>

# Questions??



*Questions are the path to learning*



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Please complete our evaluation at the end of the webinar.

Thank you!