



Get **SET...**
Support
Educate
Train for Success!

[Video/Webinar Library](#)

[KY-SPIN Publications](#)

(Infographics, short videos & more)

The **mission** of KY-SPIN, Inc. is to link families and individuals with disabilities to valuable resources that will enable them to live productive, fulfilling lives.

[Visit our Website](#)

Director's Corner

Hi, hope all is well. Disability Pride means something different to each of us, just as every person is uniquely gifted. To me, it is about celebrating our strengths, acknowledging our challenges, and working together to break down the stigma and barriers that individuals with disabilities and their families face every day.

It is about partnership, listening to one another, learning from one another, and leading with kindness, understanding, and respect.

Every person with a disability deserves to be valued, respected, and treated with dignity and integrity, just as every person does. When we embrace our differences and recognize the strengths each of us brings, we create stronger families, stronger communities, and a more inclusive world.

Celebrating Disability Pride Month and the 36th anniversary of The Americans with Disabilities Act (ADA)

The Americans with Disabilities Act (ADA)

ADA was signed into law on July 26, 1990. The ADA is a civil rights law that prohibits discrimination against individuals with disabilities in many areas of public life, including jobs, schools, transportation, and many public and privately owned spaces that are open to the general public. The purpose of the law is to ensure people with disabilities have the same rights and opportunities as everyone else.

The ADA defines a person with a disability as a person who has a physical or mental impairment that substantially limits one or more major life activity.

The ADA is divided into five titles (or sections):

- Title I Employment**
This title is designed to ensure people with disabilities the same access to employment opportunities and benefits available to people without disabilities. Employers must provide reasonable accommodations to qualified applicants or employees. [Learn More: Title I](#)
- Title II State and Local Government**
Title II of the ADA prohibits discrimination against qualified individuals with disabilities in all programs, activities, and services of public entities. It applies to all state and local governments, their departments and agencies, and any other instrumentalities (subsidiary agencies) or special purpose districts of state or local governments. [Learn More: Title II](#)
- Title III Public Accommodations**
This title prohibits private places of public accommodation from discriminating against individuals with disabilities. Examples of public accommodations include privately-owned, leased or operated facilities like hotels, restaurants, retail merchants, doctors' offices, golf courses, private schools, day care centers, health clubs, sports stadiums, movie theaters, and so on.
Some Exceptions under ADA: [Private Clubs & Religious Entities](#) [Learn More: Title III](#)
- Title IV Telecommunications**
This title requires telephone and internet companies to provide a nationwide system of interstate and intrastate telecommunications relay services that allows individuals with hearing and speech disabilities to communicate over the telephone. This title also requires closed captioning of federally funded public service announcements. [Learn More: Title IV](#)
- Title V Miscellaneous Provisions**
The final title contains a variety of provisions relating to the ADA as a whole, including its relationship to other laws, state immunity, its impact on insurance providers and benefits, prohibition against retaliation and coercion (persuading using force/threats), illegal use of drugs, and attorney's fees. This title also provides a list of certain conditions that are not to be considered as disabilities. [Learn More: ADA Relationship to Other Laws](#)

Source: [What is the Americans with Disabilities Act \(ADA\)? \(ADA National Network\)](#)
Learn more at [ADA.Gov](#) [ADA National Network](#) [Southeast ADA Center](#)

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Additional Resources:

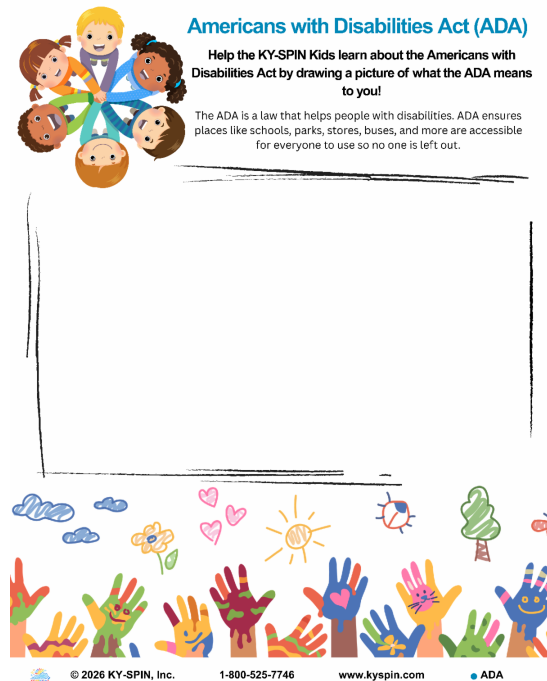
- [You Gotta know to grow... Inclusion Infographic](#)
- [Disability Awareness Infographic](#)

Together, we can make a difference,
not only in our own lives, but in the
lives of countless others.

With Love,
Rhonda Logsdon

- [Equity & Inclusion for
Individuals with Disabilities
Infographic](#)
- [Supporting and Serving
Individuals with Disabilities
Infographic](#)

Family Activities



[Download](#)

Talking to our little ones about the Americans with Disabilities Act (ADA) works best when you keep it simple, relatable, and positive. You're not teaching law—you're teaching kindness, fairness, and inclusion.

Find your favorite spot and let's begin!

- Use the activity to start a conversation
- Make it relatable not just for your little one, but for everyone they might meet!

Examples:

- "Some people use wheelchairs, so buildings have ramps."
- "Some people can't hear well, so we use captions or sign language." Maybe we can learn to sign the alphabet!
- "Some people need extra help learning, and isn't it great that there are so many different ways of learning new things."



Upcoming Events!

Lunch & Learn

IEP Basics

live webinar

August 11, 2026 From Success to Access: Disability Accommodations in the Postsecondary Setting

Presented by Holly Hatfield, MRC, CRC Berea College Director of Disability and Accessibility Services.

Learn what changes when students with disabilities transition from high school to college. We'll cover how accommodation decisions are made, gain insight into the shifting role of students and caregivers, and identify practical ways to empower your students for the college experience.

September 8, 2026 Talking to Your Child About Their Individualized Education Program (IEP), 504 Plan, and Learning Differences: Building Strengths, Supports, and Voice

Join KY-SPIN to explore practical, age-appropriate strategies to help your child understand their Strengths, Supports, and Voice while building trust, resilience, and active participation in their educational journey. Gain practical tools, resources, and a deeper understanding of how to support your child in developing confidence, self-awareness, and life-long self-advocacy skills.

LUNCH & LEARN
ZOOM Virtual Webinar

KY-SPIN provides training, information, and valuable resources to individuals with disabilities, their families and professionals.

August 11, 2026 & September 8, 2026
12-1pm EST

For more information contact:
Amber Hamm, Training and Outreach Coordinator

✉ amber@kyspin.com
☎ (800) 525-7746
🌐 www.kyspin.com

CLICK HERE OR SCAN TO REGISTER



<https://tinyurl.com/bdhj@nh4>



August 25, 2026
12:00 pm - 1:00pm EST
OR
6:30 pm - 7:30 pm EST

Whether you're just getting started or want to feel more confident in your child's education journey, this session will provide you with knowledge, tools, and support from families who've been there.

A friendly, easy-to-follow session on understanding the Individualized Education Program (IEP) process.

Together, we will learn:

- The difference between an IEP and a 504 Plan
- About special education laws
- Steps for requesting evaluations and services
- Tips for successful school meetings



Register Now:
<https://tinyurl.com/y6596bn6>

For more information Contact Amber Hamm:
✉ amber@kyspin.com www.kyspin.com ☎ (800) 525-7746

[Register Now](#)
[Download Flyer](#)

[Register Now](#)
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Mission Transition: Preparing for Life Beyond High School Webinar

August 20, 2026 12-1pm ET
In partnership with Fort Knox EFMP

[Register Now](#)
[Download Flyer](#)

Transition Tuesday



TRANSITION TUESDAYS

Building a Strong Foundation for Youth with Disabilities

Online Webinars WHEN: 4TH TUESDAY MONTHLY
TIME: 9:30AM - 10:15AM EST

SEPT 22	SUICIDE PREVENTION & AWARENESS COMMUNITY IMPACT Presented by Donnie Ray and Brynn Fitzpatrick This presentation will highlight a collaborative community effort to raise awareness about youth suicide prevention, strengthen partnerships, and explore strategies that support the health and well-being of children and families through education, resource sharing, and community engagement.
OCT 27	RECOGNIZING BULLYING AND WHAT YOU CAN DO In this session, we'll explore what bullying means, why students with disabilities are sometimes targeted because of their differences, and what we can do to help it stop. By learning to recognize the signs of bullying and how to respond in positive ways, you'll be better prepared to understand different types of bullying and know what to do when it happens.
NOV 24	OWNING YOUR STORY AND RIGHTS In this session, students will learn how to understand and share their stories, including when and how to talk about their disabilities. They will also practice speaking up for themselves, learn about their rights, and understand how trusted adults can support them in making their own choices.

RESERVE YOUR SPOT TODAY!

FOR MORE INFO CONTACT:
AMBER HAMM
AMBER@KYSPIN.COM
(800)525-7746

EDUCATORS AND STUDENTS ARE ENCOURAGED TO ATTEND!

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[HTTPS://TINYURL.COM/422KY69](https://tinyurl.com/422KY69)

Resource Central



[KY-SPIN Learning Center](#),
offering free online, self-paced
learning courses designed to
help families, youth and
professionals!

Understanding Kentucky Summative Assessment (KSA) & Alternate Kentucky Summative Assessment (AKSA)

Understanding Kentucky Summative Assessments



What is KSA?

Every year, students across Kentucky take the **Kentucky Summative Assessment (KSA)**. KSA helps schools, families, and teachers understand how students are doing in school.

KSA Measures Skills in:

Reading
Math

Science
Social Studies

Who Takes KSA?

- ✓ Students in Kentucky public schools take KSA.
- ✓ Students take different tests depending on their grade level.
- ✓ Kentucky law requires schools to include students with disabilities in state testing.

Why does KSA matter?

- ✓ Measure student learning
- ✓ Identify areas where students and schools need support
- ✓ Help schools improve instruction
- ✓ Provide information to families

Can students receive Accommodations?

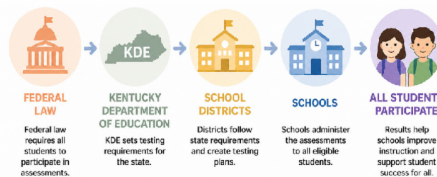
Yes!

Students who have an IEP or 504 Plan may receive accommodations during testing.

Examples include:

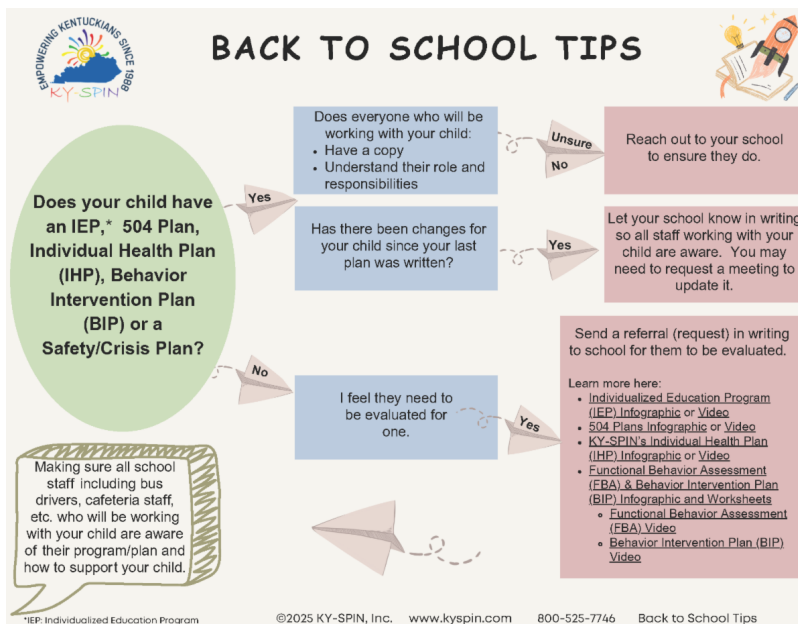
Extended time
Small group testing
Read aloud support when allowed
Frequent breaks
Special seating

Accommodations should be used during everyday instruction, not only during testing.



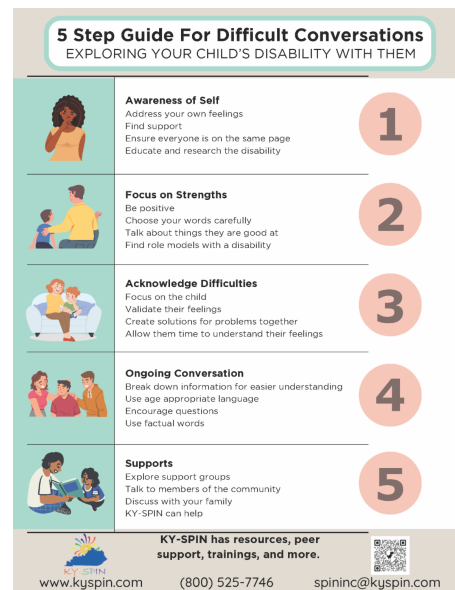
Federal and state laws require schools to include all students in Kentucky assessments.





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Early Childhood



[Download](#)

If you need someone to talk to....

- [988 Suicide & Crisis Lifeline](#): Call or Text 988
- Kentucky [Community Mental Health Centers \(CMHCs\)](#) 24-Hour Crisis Numbers
- Disaster Distress Helpline Crisis line: 1-800-985-5990 (also available for Voice Phone-VP); Spanish-speakers can press "2" for 24/7 bilingual services. Website: <https://www.samhsa.gov/ddh>

Youth Connect

Disability Diagnosis, Denial, Stigma and Ablesim

**You gotta know,
to grow...**



Negative Ableism is when people use disabilities as insults, or as an excuse for discrimination.

Examples: "That's lame,"
or "Are you blind?"



What is Ableism?

"discrimination or prejudice against individuals with disabilities"*

*Merriam Webster Dictionary

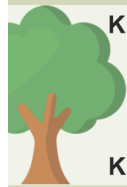
What is Stigma?

"set of negative or unfair beliefs that a society or group of people have about something"*

*Merriam Webster Dictionary

Positive Ableism is when people use kindness or compliments as a way to ignore the disability.

Example: "You don't look like you have a disability"



Know your RIGHTS!

The Americans with Disabilities Act (ADA) prohibits discrimination.

SPEAK UP!

Ableism affects everyone.
Advocate.

Know YOURSELF!

Why do they matter to me?

When **ableism** and **stigma** are present - so are discrimination and bullying



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[Download](#)

- [Diagnosis: Finding What Works for You and Your Super Powers Video](#)
- [Youth Talk Disability Denial & Stigma Video](#)
- [Overcoming Ableism](#)
- [Self-Advocacy Goals for the IEP](#)

Incase you missed it:
[**A Youth Guide to the IEP**](#)

Youth Suite

Learn more about us
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KY-SPIN, Inc. | 800-525-7746 | spininc@kyspin.com |

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KY-SPIN, Inc. | 10301-B Deering Road | Louisville, KY 40272 US

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