



Presents

# Navigating Early Intervention and Beyond for Early Childhood Providers

# Kentucky Special Parent Involvement Network (KY-SPIN)

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Since 1988, when Kentucky first received a Parent Training Information Center (PTI), the U.S. Department of Education has funded KY-SPIN Parent Center under IDEA. The center provides training, information, and support for children and youth with all types of disabilities (birth through 26 years old), their parents, families, and professionals.





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We do NOT:  
Act as Attorneys  
We DO:



- ♥ Empower Families to Effectively Advocate for their Children
- ♥ Provide “peer to peer” support to help families access needed information and resources



# Disclosure

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- NOT a training of trainers event
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# Presented by

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# Learning Outcomes

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By the end of this training, you will:

- Understand IDEA Part C and Part B
- Know the differences between IFSP and IEP
- Describe the transition process from KEIS to public preschool



Every day, you make a difference by helping children and their families grow smarter, stronger, and kinder.

Centers like yours foster families' and children's resilience, nurture their social-emotional health, and provide critical early learning opportunities.

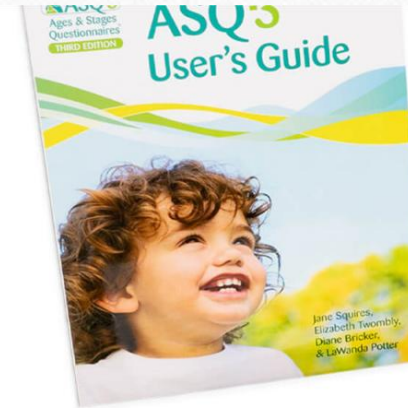
You play an important role partnering with families in screening and ongoing developmental monitoring to celebrate children's strengths and opportunities to grow!





# Developmental Screening Using the ASQ-3 & ASQ:SE-2

- Free to Child Care providers throughout the state of Kentucky through Help Me Grow Kentucky.
- Designed for parent completion.
- Recommended by the American Academy of Pediatrics (AAP) for 9, 18, 24, and 30 months.
- Used by health care professionals, teachers, and childcare providers.
- Uses a validated evidence-based screening tool





# ONGOING DEVELOPMENTAL MONITORING

Learn the Signs. Act Early.



Share “Learn the Signs. Act Early.” materials with families and staff to inform them of important developmental milestones:

- **Milestone Tracker App** posters and flyers
- **Milestone Tracker App** or paper copies of **checklists**
- **Milestones Matter** booklets and brochures
- **Learning Activities** to support skills between screens



# What is Kentucky Early Intervention System (KEIS)?

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- Family focused service provided in the natural environment for children from birth to age 3 who have developmental delays
- System of educational services and support for families to help understand their child's development and assist the family in addressing delays.
- Partnerships between the child's parents, caregivers, childcare providers, professionals and others to help the child.
- Family centered process that is personalized to each family.
- Voluntary program of early intervention services.







# KEIS

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KEIS is not

- A clinic-based or medical therapy program.
- A provider who works independently with a child while the parent does something else.
- A program that addresses only the child.
- A program with no specific goals or objectives.
- A team providing services without asking family for input.



# Why is Early Intervention important?

- Increases family's ability to meet their child's needs,
- Assists infants and toddlers to reach age-appropriate development levels,
- Maximizes development that occurs during a child's first 3 years,
- Reduces feelings of isolation, stress and frustration families may experience,
- Lowers long-term educational costs by minimizing the need for special education services at school age, and
- Helps children grow up to become productive, independent individuals.





# Who is eligible for KEIS?

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- A child who has a developmental delays greater than other children their age as determined through an evaluation.
- A medical diagnosis of a condition that may result in developmental delays as the child ages.



# Where are KEIS services provided and who provides them?

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- KEIS services are provided in the child's natural environment which includes, the home, childcare, and community settings. Children learn best from familiar people in familiar settings.
- A team including the parent, service coordinator, childcare provider and KEIS providers called an Individualized Family Service Plan (IFSP) team determines what services will be provided and how often they will occur.





# What is the family or childcare provider's role?

Share interests, priorities, preference, likes, dislikes needs and any questions.

Set goals based on how their child's progress fits with what is important to their family.

Be active in services. Share and learn from providers so they can work with the child during everyday activities between visits.

Inform their service coordinator of issues that may affect their family's services.



# What is the cost?

Certain Early Intervention (EI) services are provided at **no cost** to families:

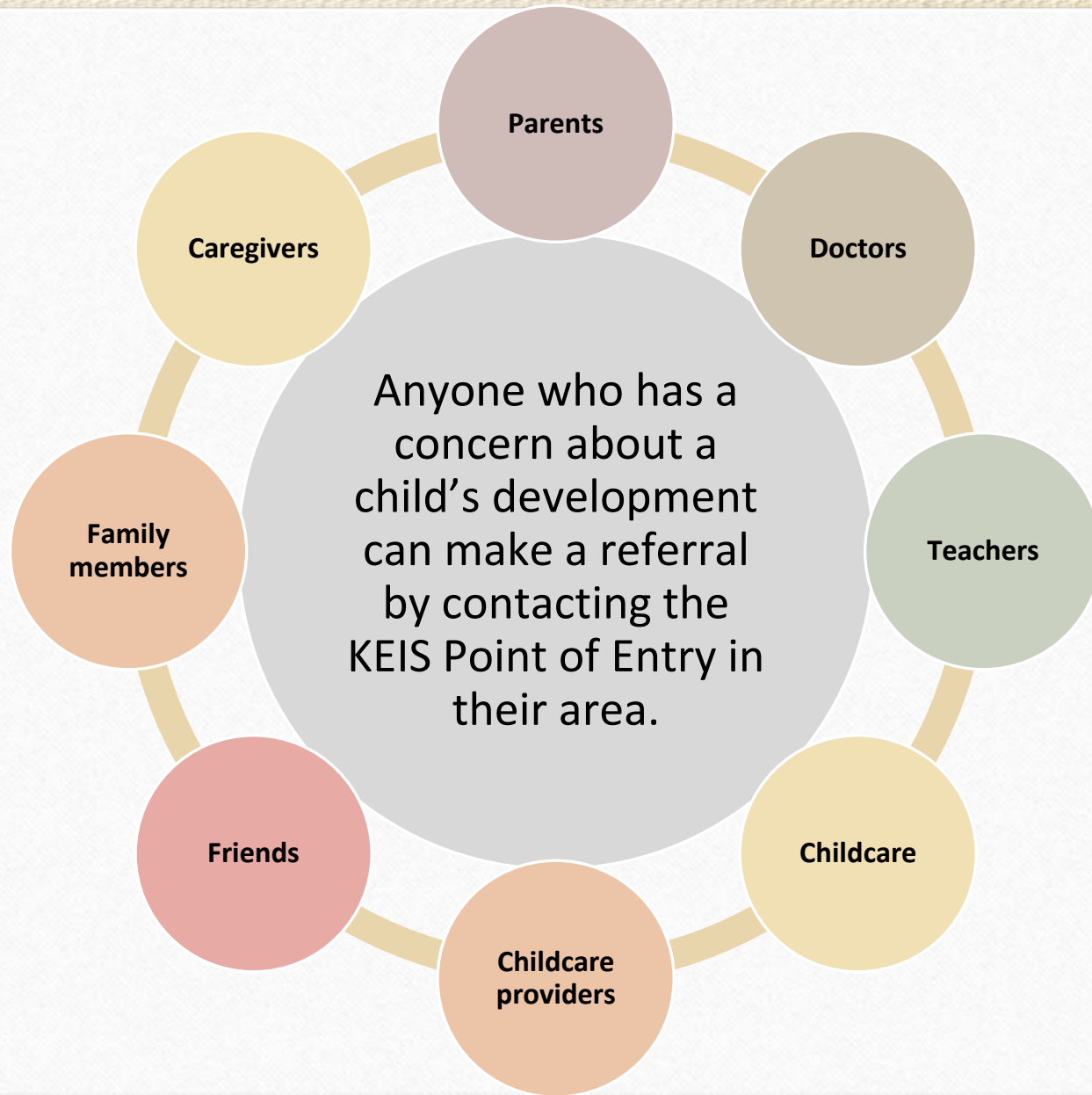
- Screening
- Service Coordination
- Evaluation and Assessment
- Developing the Individualized Service plan
- Implementing procedural safeguards (parent rights)

All eligible families are assessed for ability to pay for EI services and given options that are available to them to **pay** for services.

- Family participation fee based on income and family size.
- Medicaid
- Private Insurance



# Who can make a referral?





# Independent Family Service Plan Meeting (IFSP)

## Before

- Receive a copy of the evaluations prior to the meeting
- Write down how you feel your child is doing and where your concerns are
- Family Assessment - let them know what your family's priorities are in each area covered in the IFSP

## During

- Be positive
- Speak up - you know your child best
- Ask questions - Clarify anything you don't understand
- Share what works for you and your child
- Concentrate on strengths of your child
- The conference summary report will say what happened at this meeting
- Sign consent for services you'd like to receive

## After

- Review and request changes to the IFSP as needed.
- Stay in touch - keep an open line of communication
- Monitor progress reports
- Share when things are going well
- You can request an IFSP meeting at any time



# Transition Conference

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KEIS must convene a meeting with the Local Education Agency (LEA) and family to discuss future services (with parent approval).

This must be held no later than 90 days prior to the 3rd birthday and not more than 9 months before the 3rd birthday.





# Transition Plans

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IFSP/ Transition Plan must include steps and services to be taken to support transition from KEIS/Part C:

- Discussions and training of parents regarding future placement and services;
- Procedures to prepare child for changes in service delivery, including steps to help adjustment to new services;
- Confirmation of the transmission of IFSP, assessments, etc.
- Identification of other services/activities needed to support transition of the child.





# Discussion at Transition Conference

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Part B Preschool services including:

- a description of the Part B eligibility definitions
- state timelines and process for consenting to an evaluation and conducting eligibility determinations under part B
- the availability of special education and related services.

Program options for time period of 3rd birthday through remainder of school year.



# Individuals with Disabilities Education Act (IDEA)

## Part B – Public School District Ages 3–21

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### **Definition of Disability**

- The child's disability must show an "adverse effect" that impedes progress where educational performance is significantly and consistently below the level of children of similar age.
- Must meet criteria of one or more disability categories
- Must need specially designed instruction & related services



# IDEA Part B

## Eligibility

## Disability

## Categories

<u>Federal IDEA</u>	<u>KAR Categories</u>
Autism Spectrum Disorder (ASD)	Autism
Deaf-Blindness	Deaf-Blindness
Development Delay (Ages 3 through 9)	Developmental Delay (Student is three (3) through eight (8) years of age.) (Note: Eligibility for DD ends on the child's 9 <sup>th</sup> birthday.)
Emotional Disturbance	Emotional-Behavioral Disability
Hearing Impairment (including deafness)	Hearing Impairment
Intellectual Disability	Mental Disability: Mild Mental Disability (MMD) or Functional Mental Disability (FMD)
Multiple Disabilities	Multiple Disabilities
Orthopedic Impairment	Orthopedic Impairment
Other health Impairment	Other Health Impairment
Specific Learning Disability	Specific Learning Disability
Speech or Language Impairment	Speech Language Impairment
Traumatic Brain Injury	Traumatic Brian Injury
Visual Impairment including Blindness	Visual Impairment



# Referral



Anyone who has knowledge of the child and suspects that the child may have a disability may make a referral.



Parental Consent must be given before an evaluation can take place.



The school has 60 school days from date consent was signed to have evaluation completed.



# What if request for evaluation is denied?

***District must provide Prior Written Notice***

IDEA. Part B 300.111 Child find.

- (a)(1) The **State** must have in effect policies and procedures to **ensure** that—
- (i) All children with disabilities residing in the State, including children with disabilities who are homeless children or are wards of the State, and children with disabilities attending private schools, regardless of the severity of their disability, and who are in need of special education and related services, **are identified, located, and evaluated**; .....
- (c) Other children in child find. **Child find also must include—**
- (1) **Children who are suspected of being a child with a disability** under §300.8 and in need of special education, even though they are advancing from grade to grade; and
- (2) Highly mobile children, including migrant children.

**Parental Rights**





# Evaluation

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If you do not agree with evaluation results you have the right to request an Independent Education Evaluation (IEE) at no cost to the family.



# What happens next if they are eligible?

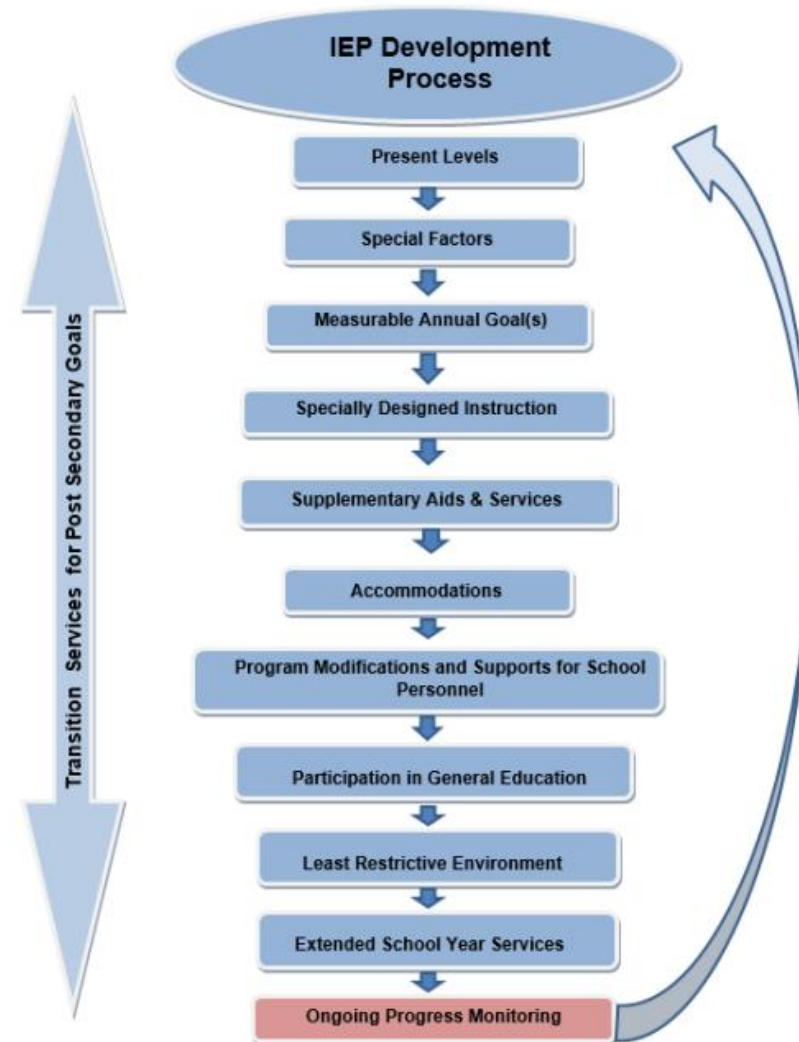
Enrolled students in Public School, parent gives consent for services - Individualized Education Program (IEP)

If they are not enrolled in Public School and the parent wish to not enroll them, parent gives consent for services- Private School Plan (PSP) from the public school system

Parent decides not to give consent to receive services

# KDE: Guidance for IEP Development

The IEP Guidance provides instructions and examples for developing IEPs for ARC members, including chairpersons, teachers, related service providers and parents.





# Resource links

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- Help Me Grow Kentucky: Sign up for the [Family Engaged Developmental Screening and Monitoring Program](#) to enroll in the online screening program.
- [Child Care Aware of Kentucky](#)
- [CDC's Milestone Tracker App](#) or [Digital Online Checklist](#)
- [Kentucky Early Intervention System \(KEIS\)](#)
  - [Point of Entry Listing](#)
  - [KEIS General Brochure](#)   [KEIS General Brochure-Spanish](#)
  - [Enrolling in KEIS](#)   [Enrolling in KEIS-Spanish](#)
  - [Process In KEIS Infographic](#)   [Process In KEIS Infographic-Spanish](#)
  - [Early Intervention Visits in Childcare Settings: What to Expect A Guide for Teachers](#)
  - [Common Questions About Early Intervention in Childcare Settings](#)
- [IFSP Meeting: Before, During, After](#)



# Resource links

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- [The Individuals with Disabilities Education Act \(IDEA\) Part B Special Education Process for Identifying, Evaluating and Determining Eligibility for Special Education Services](#)
- KDE: [Evaluation and Eligibility Forms](#)
- [Requesting an Initial Evaluation for Special Education Services](#)
- [Diagnosis vs Educational Eligibility \(printer friendly version\)](#) or [Video](#)
- [Individualized Education Program \(IEP\) Infographic](#) or [Video](#)
- KDE: [Guidance for IEP Development](#) & blank [KY IEP](#)
- [KY Private School Services Plan](#)
- [Lunch and Learn Parentally Placed in Private School/Homeschool in Kentucky](#)
- [504 Plans Infographic](#) or [Video](#)



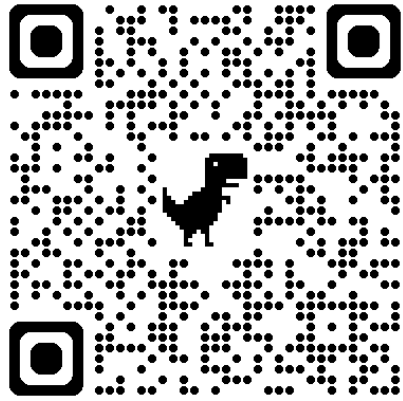
# Contact Us

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- [Kentucky Early Intervention System \(KEIS\)](#)
- [New Vista KEIS Program](#)
- [ChildCare Aware KY](#)
- [Help Me Grow Kentucky](#)



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our evaluation



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