

NAVIGATING THE COLLEGE SYSTEM

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COMPREHENSIVE TRANSITION & POSTSECONDARY PROGRAM

CTP Program

- Age range: High school juniors +
- Program Length: 4 semesters
- Classes: 8 courses (24 hours of courses)
- Certificate: 24 hours regardless if audit or credit
- End Goal: Students are employed with competitive, integrated employment



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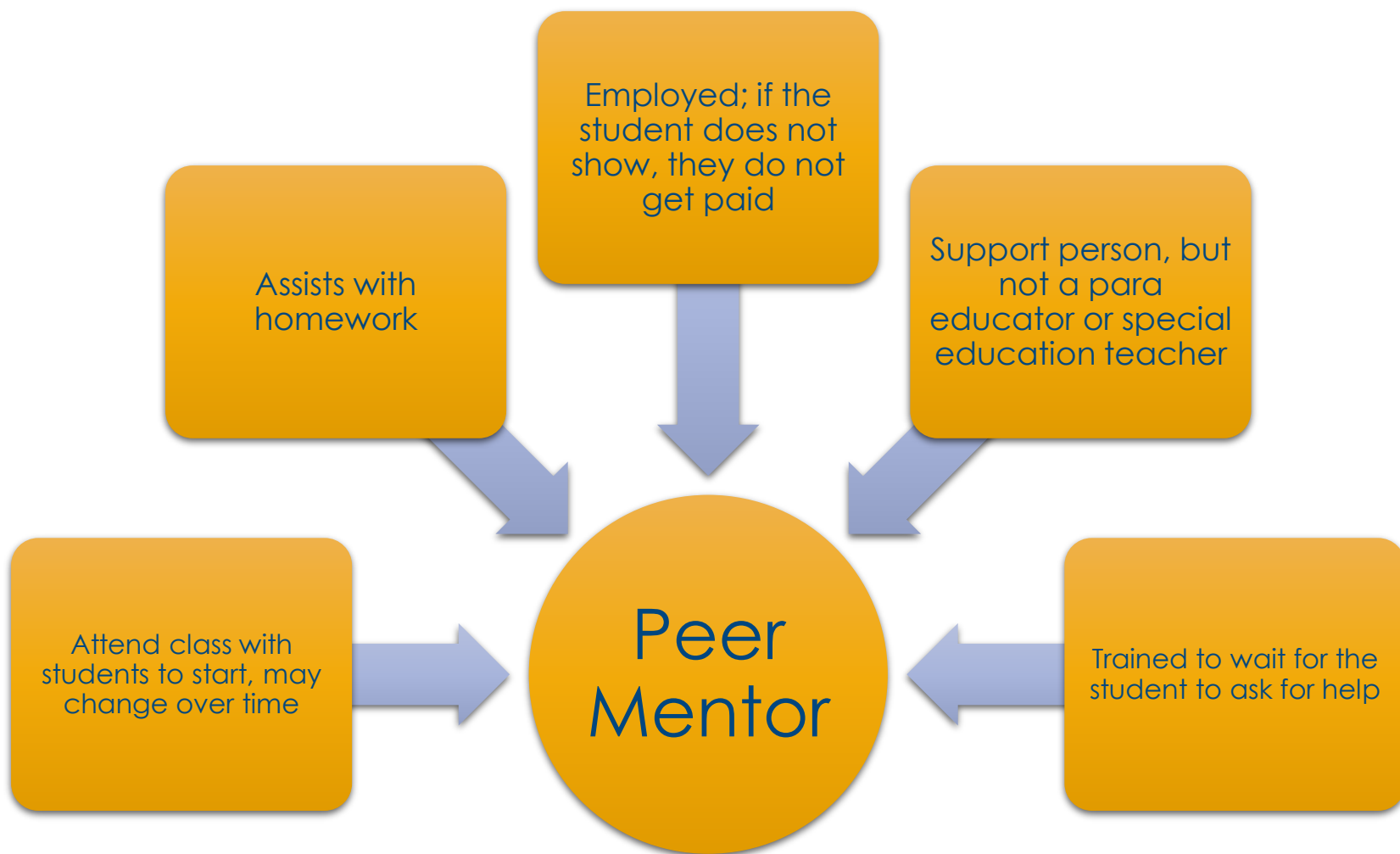
PROGRAM OVERVIEW

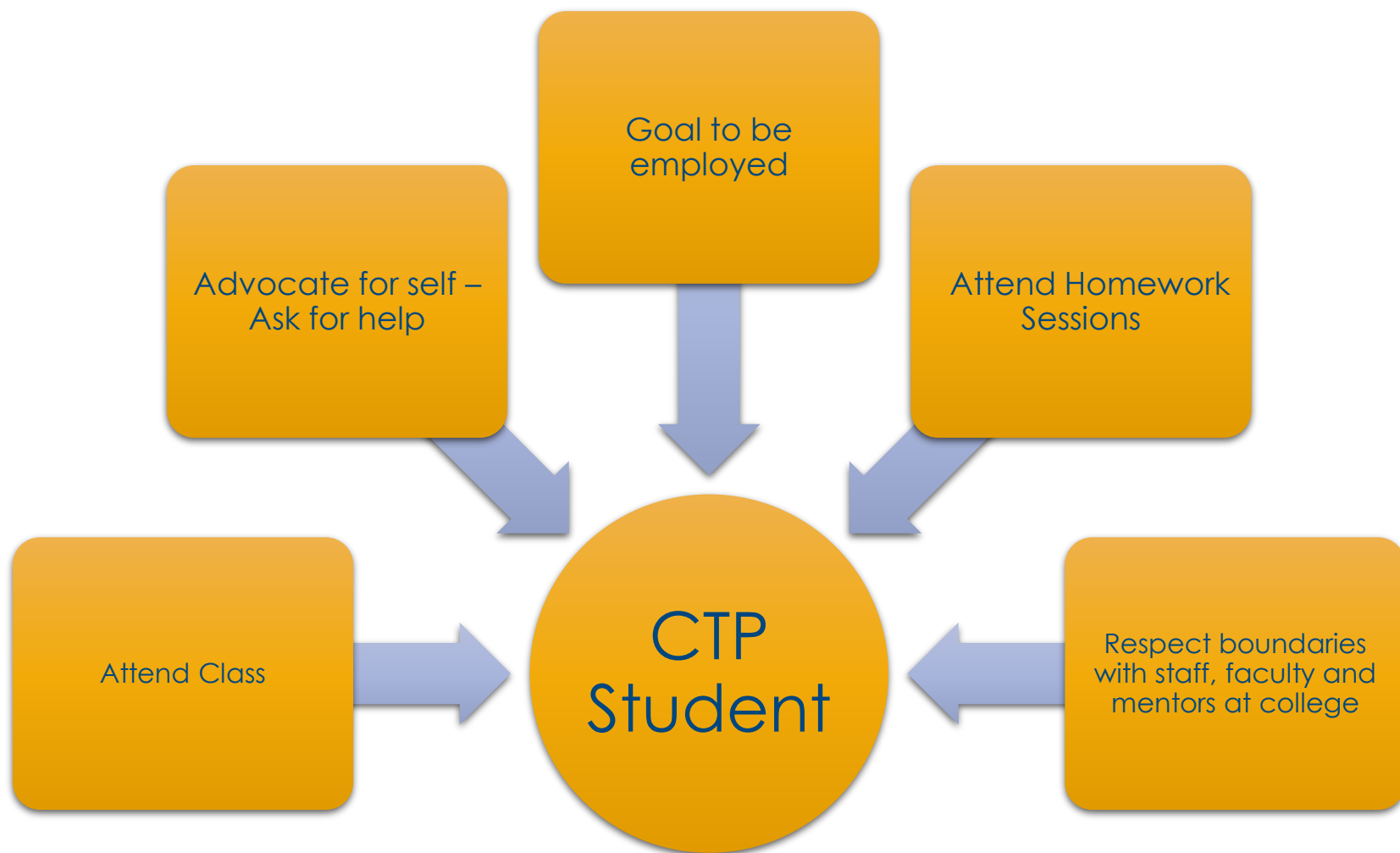
- One day a week and up to 5 hours total support
- Peer mentor goes to class and helps with assignments
- Assist with work-based internships and jobs

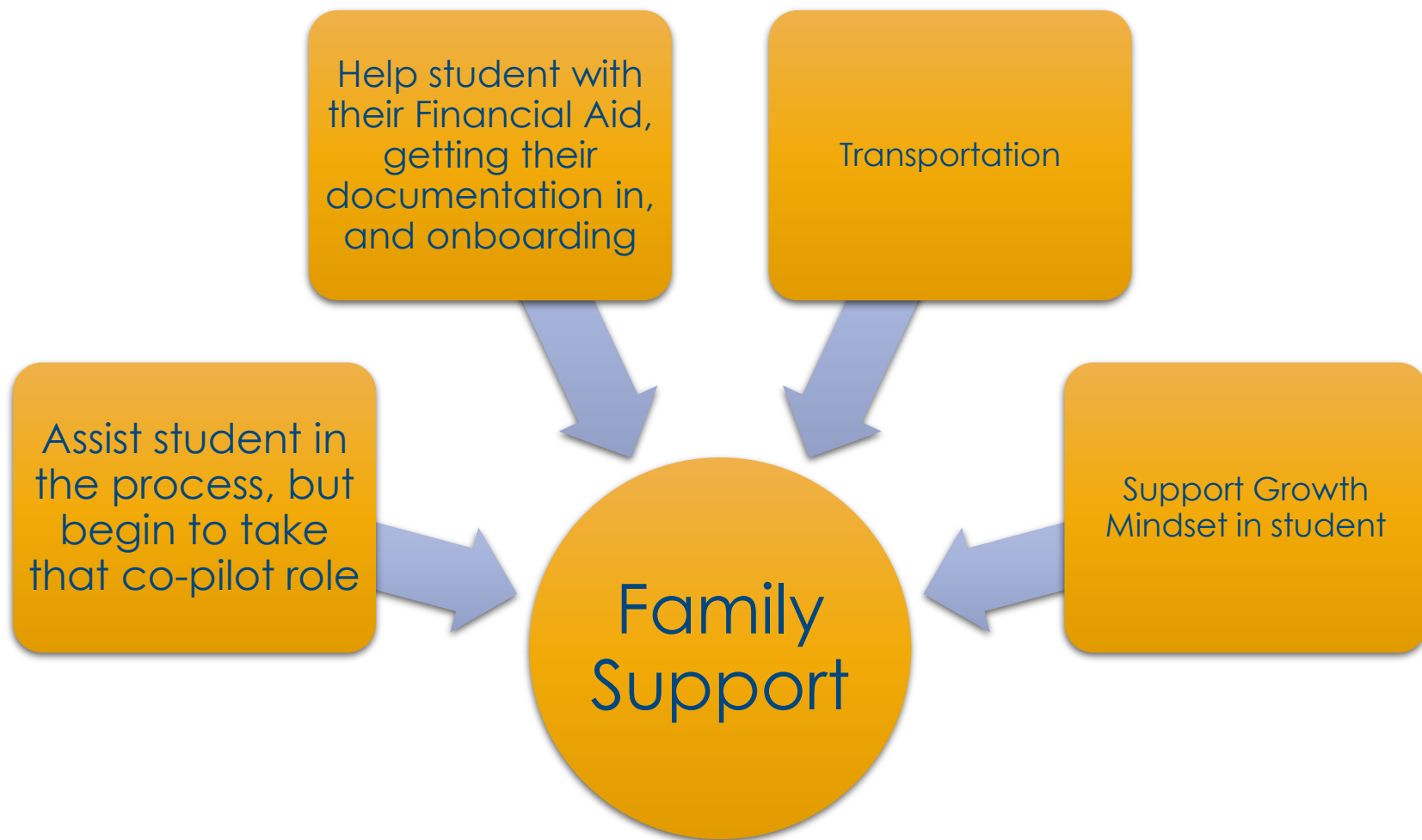


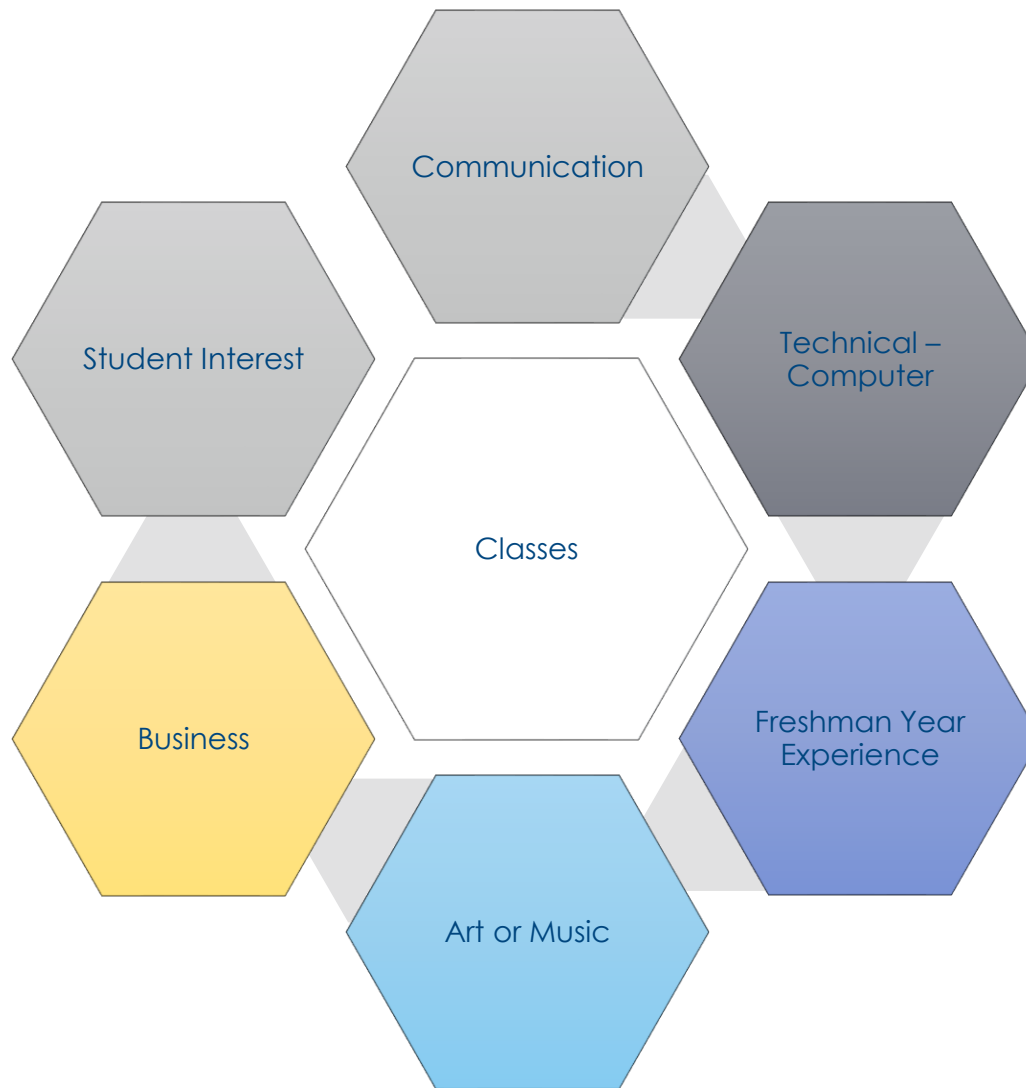
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WHAT IF I DON'T QUALIFY FOR CTP BUT NEED EXTRA SUPPORT?

- Student Accessibility Support – help get accommodations for the course
- Peer Tutoring on campus and online – free
- Pre-Employment Transition Specialist through Voc Rehab – they can help you with a variety of things
- TRIO Program



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ADMISSIONS PROCESS

<https://bluegrass.kctcs.edu/admissions/information-for/index.aspx>



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STEPS TO ENROLLMENT

1. Take a tour

- Physically go to campus
- Helps you see for yourself
- Meet support staff

2. Application

- After you make your selection, apply!
- May have an application fee
- Post Covid, many have dropped the fee



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STEPS TO ENROLLMENT

3. FAFSA

- If you need help, use the college or university!
- Seek out FAFSA nights
- Takes 2 days to 2 weeks to get back
- Don't delay!
- Keep up with previous tax info
 - Even though it connects to IRS, still need other data

4. Transcripts

- Ask high school registrar
 - Some charge \$2-5
 - Some are free
 - Quicker in most cases
- Order online \$7 then can be sent digitally to colleges
 - Turn around time varies



STEPS TO ENROLLMENT

5. Meet Accessibility or Disability Department

- Schedule an informal meeting for information
- Check their website for documentation needed
- Gather documentation – this can take the longest of all steps

6. Accommodations Determination Meeting

- College informs you of what you qualify for
- Very important meeting



STEPS TO ENROLLMENT

7. Schedule for classes

- Know your personal schedule ahead of time – preference for best days, transportation needs
- Look through website for class ideas

8. Prep for the semester

- Get your books
- Learn the college Learning Management System
- Tutoring Center
- Computer



RIGHTS & RESPONSIBILITIES

High School

- Teachers and Parents advocate for supports

College

- Student must advocate for supports
- It is not retroactive
 - If you fail the first half of a semester, then get accommodations, you cannot go back and retest.



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RIGHTS & RESPONSIBILITIES

High School

- Parents can see the records, contact anyone working with student

College

- Under FERPA, students are the only ones with access
 - Guardianship must be filed with the college
 - Even with that, there are limits



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RIGHTS AND RESPONSIBILITIES

High School

- Structured
- Predictable
- See teachers daily

College

- Less structured
- Not as predictable
 - Classes get canceled
 - Weather changes
 - Support staff may be out of office



RIGHTS AND RESPONSIBILITIES

High School

- Modify content to fit needs

College

- Must meet course standards without content modifications



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TRANSITION OUT OF PUBLIC SCHOOL

- Families experience a lot of stress and grief during this time
- Less support than they have received in many years
- Solely responsible for learning, social events, and transportation while also working themselves
- Students are isolated, at home, adult day programs
 - Rise in depression, loneliness and sometimes aggression due to lack of social time, time away from family
 - Struggle to find employment, even with career coaches
- Businesses are often not equipped to handle some scenarios
- Supported employment is great, but it is a dance

TRANSITION OUT OF PUBLIC SCHOOL

- Parents are scared and must build trust
- Unsure what is the right path
- There are no guarantees for jobs or work-based opportunities
- Overstep a lot because they have been the advocate for years
 - Postsecondary to give grace as they transition to co-pilot

TRANSITION OUT OF PUBLIC SCHOOL

Student Experience

- Students experience grief
 - Loss of structure, favorite teachers or paras, social time with friends
- Students expected to advocate
 - Limited understanding what they need
 - How they learn
 - Disability information
- Safety concerns

What Can We Do?

- Early tours, orientation
- Teach skills during onboarding
- Rushing onboarding is not benefitting the student



TRANSITION OUT OF PUBLIC SCHOOL

Student Experience

- Students experience independence
- Students are treated as adults
- Expected to work hard (same for school)

What Can We Do?

- Confidence soars
- Ignite a new passion for learning
- Surprise themselves



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