

# Who are we



KY-SPIN is the Parent Training and Information Center (PTI) in Kentucky. We are also Kentucky's PTI for PACER's Project Launch!

KY-SPIN is the Parent Training and Information Center in Kentucky. Through a peer support model, we provide information, training, and connections to community resources to families and individuals with disabilities. We also give the same services to other professionals. We create and distribute information and resources to youth and young adults with disabilities and their families. These services empower individuals and families to effectively self-advocates.



# We Do Not:

Give Legal Advice

Represent individuals or families in meetings







I am 34 years old, I received an IEP when I was in 9th grade to help me with my ADHD and other learning disabilities. Later in life I developed OCD. I also serve as a mentor to youth with and without disabilities though my church.

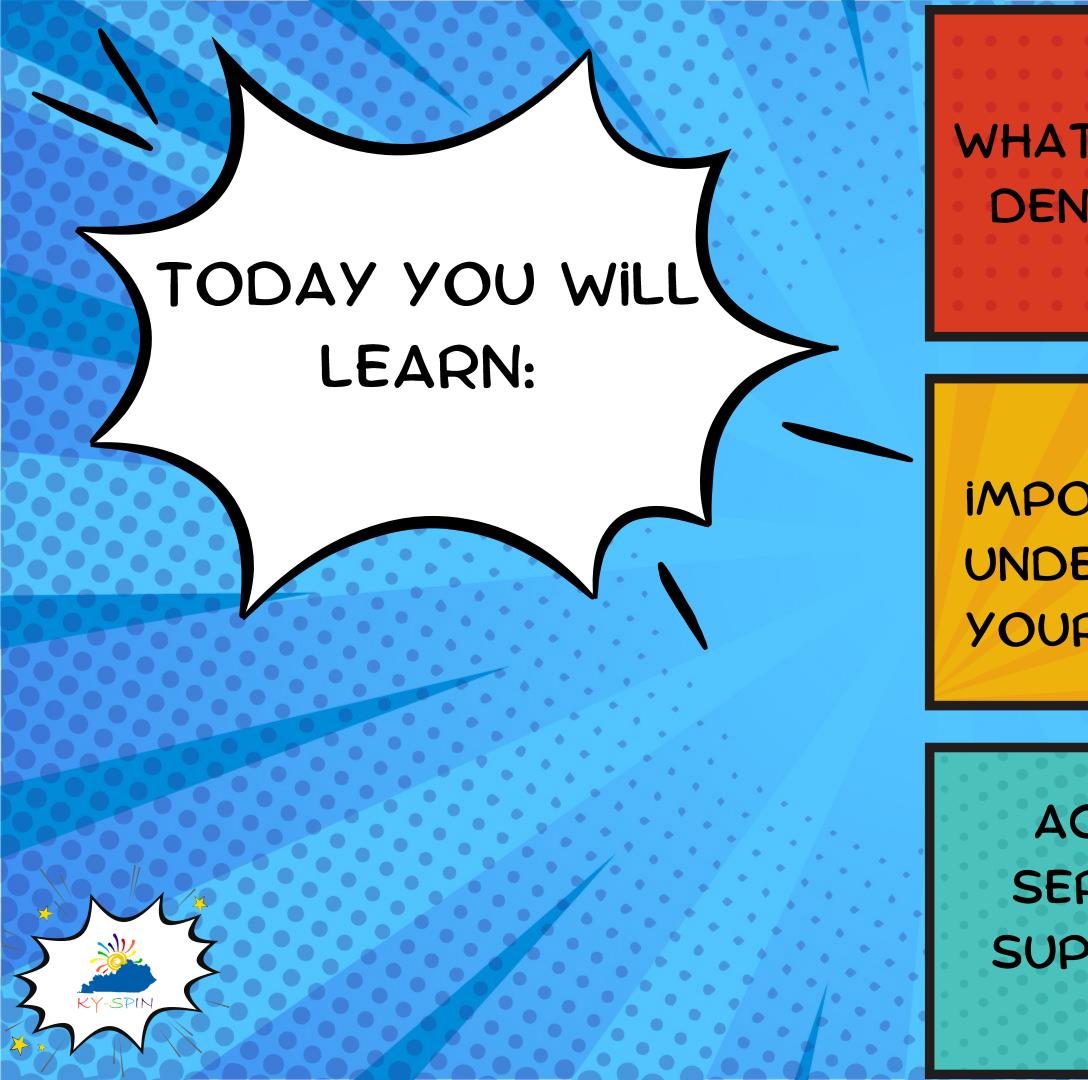
26 years old WITH Autism diagnosis
12 years advocacy experience
I serve as a mentor for youth with
disabilities I had an IEP in school and
received speech and occupational
therapy. Today I still depend on
natural supports in my adult life.









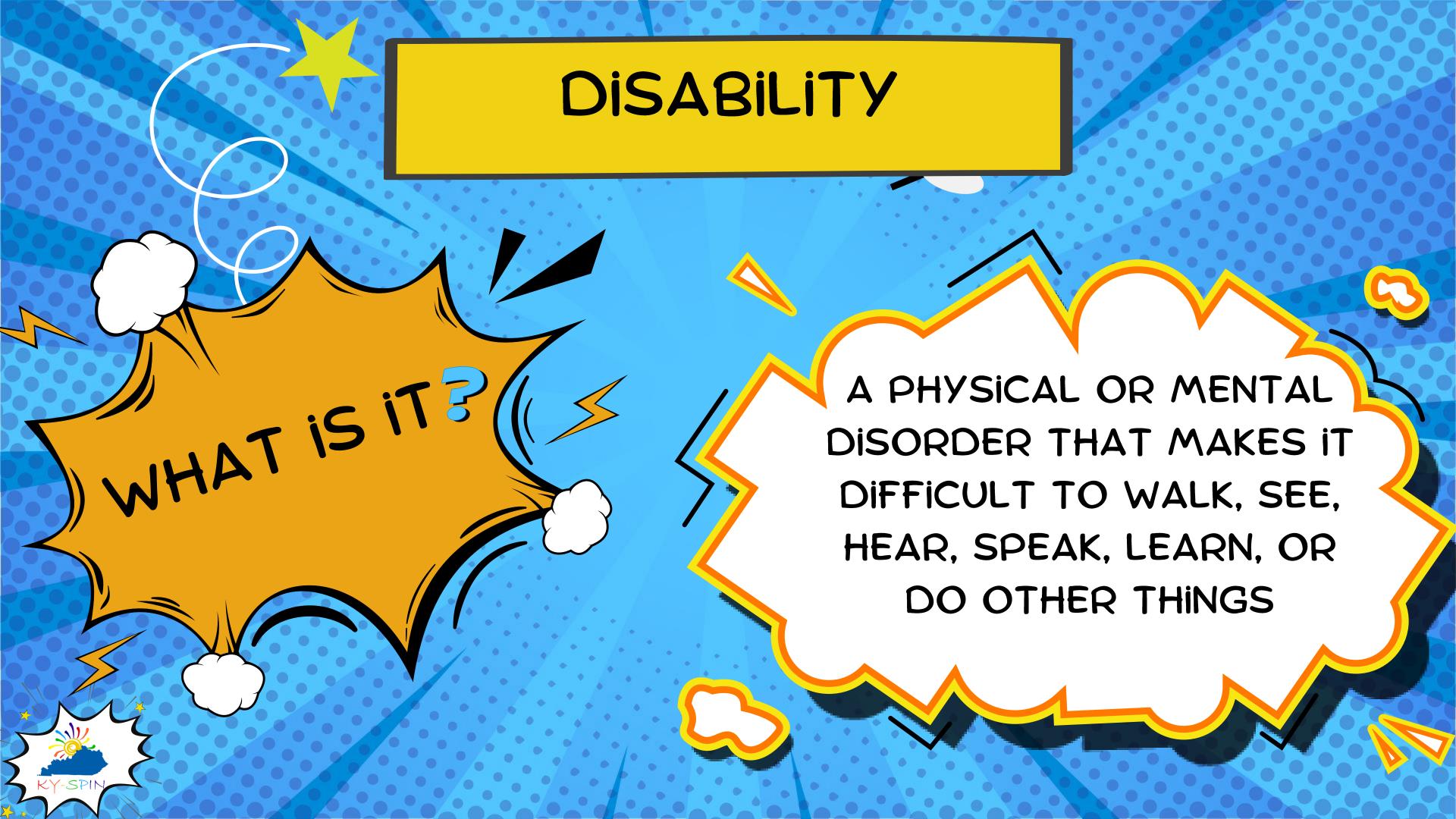


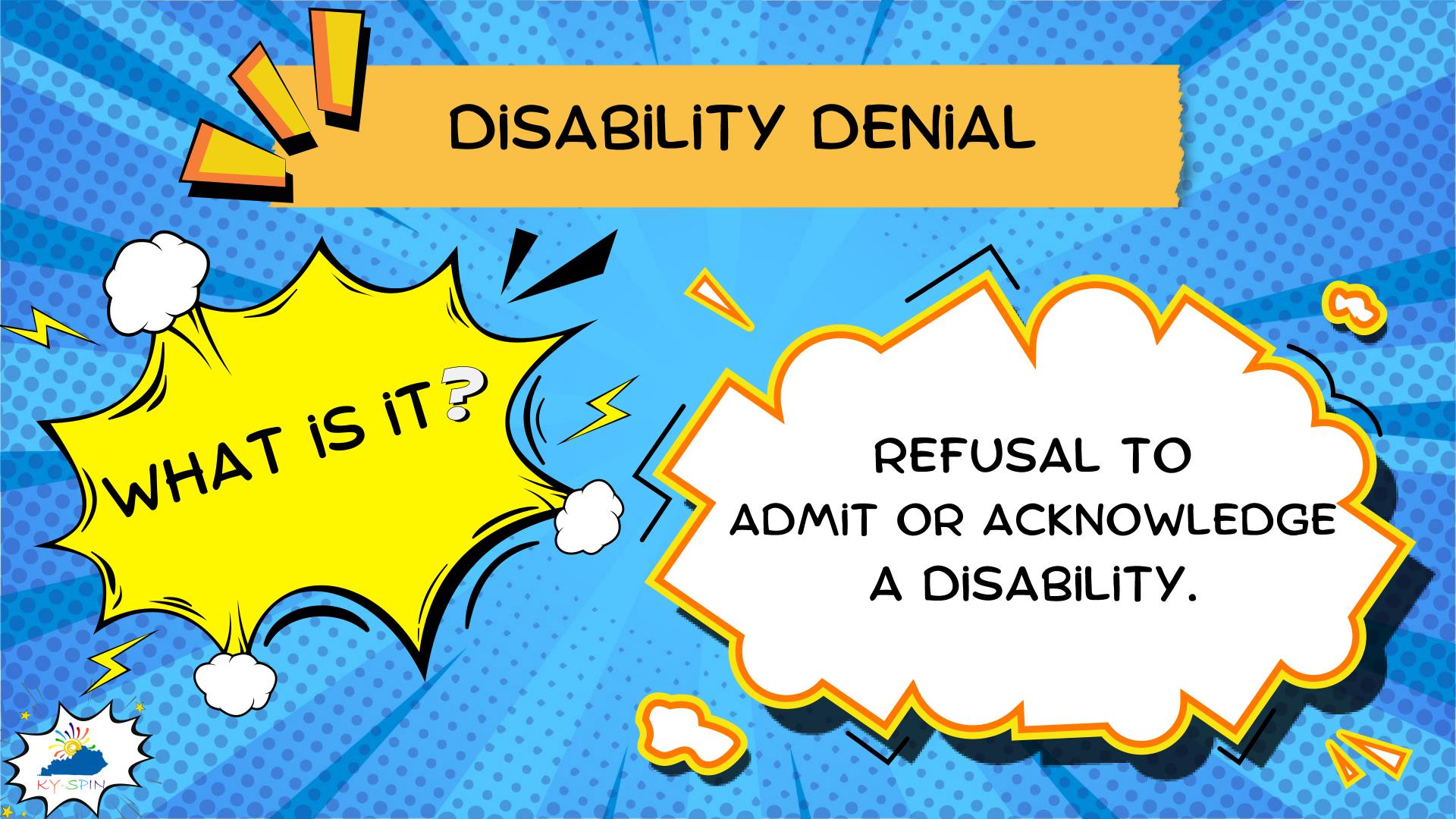
WHAT DISABILITY
DENIAL MEANS

THE
iMPORTANCE OF
UNDERSTANDING
YOUR DISABILITY

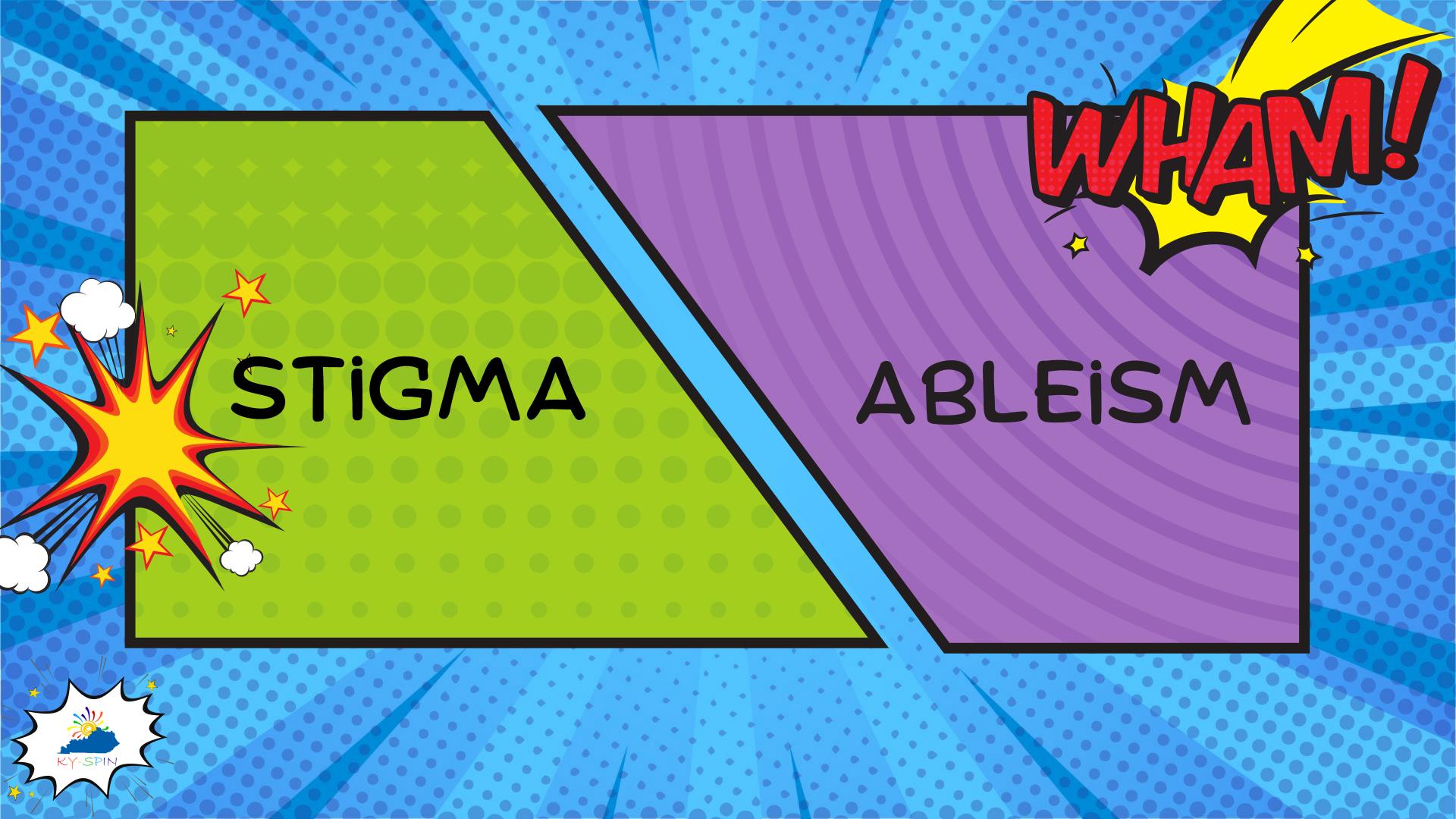
ACCESSING
SERVICES TO
SUPPORT YOU















DISCRIMINATION OR PREJUDICE
AGAINST INDIVIDUALS WITH
DISABILITIES

USING A DISABILITY AS AN INSULT

USING COMPLIMENTS TO IGNORE A
DISABILITY





HOW DOES YOUR DISABILITY AFFECT YOU

WHAT ARE YOUR STRUGGLES

LEARN HOW TO COPE
WITH YOUR FEELINGS
AND UNDERSTAND
WHAT YOU NEED TO BE
SUCCESSFUL











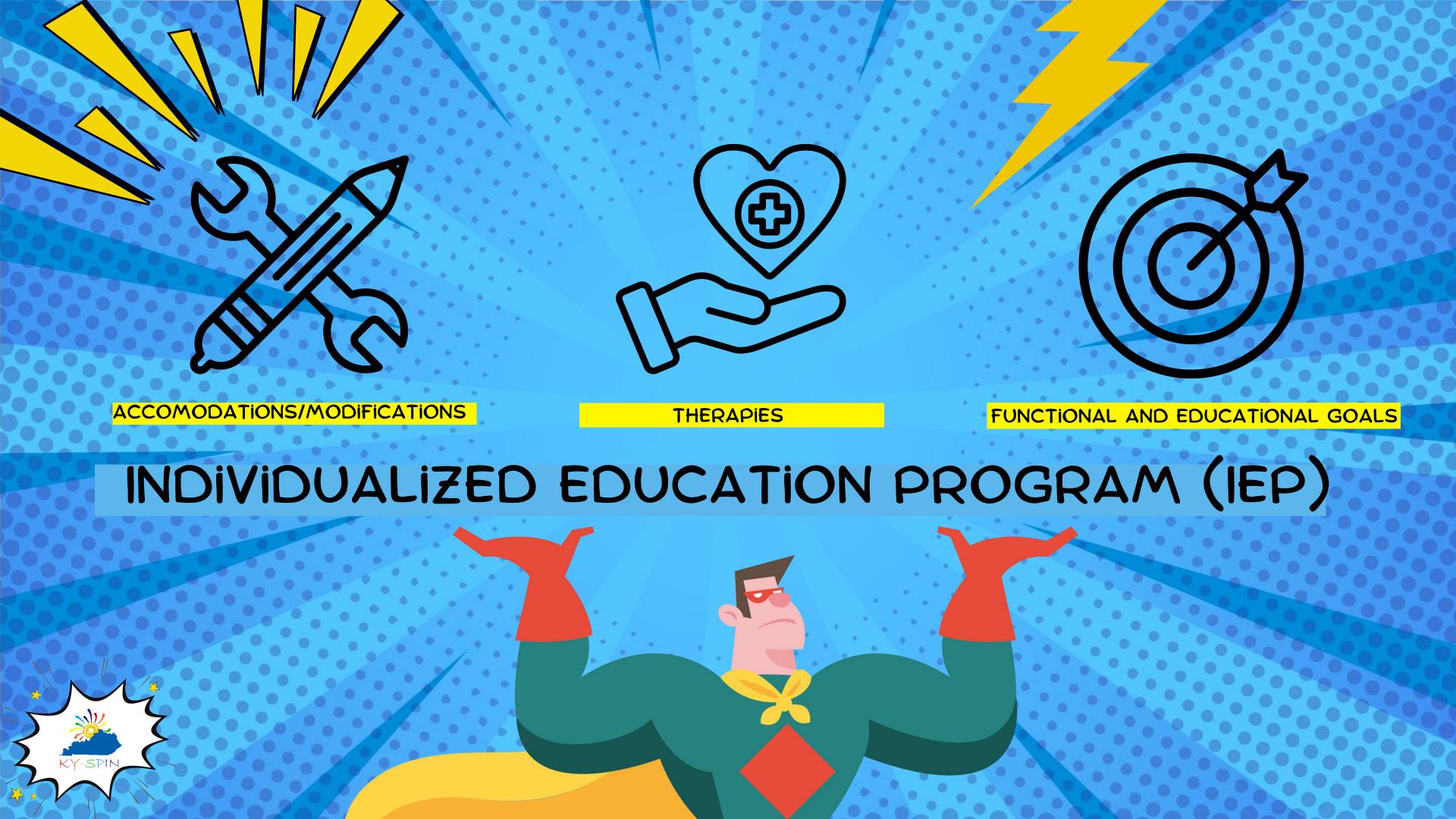


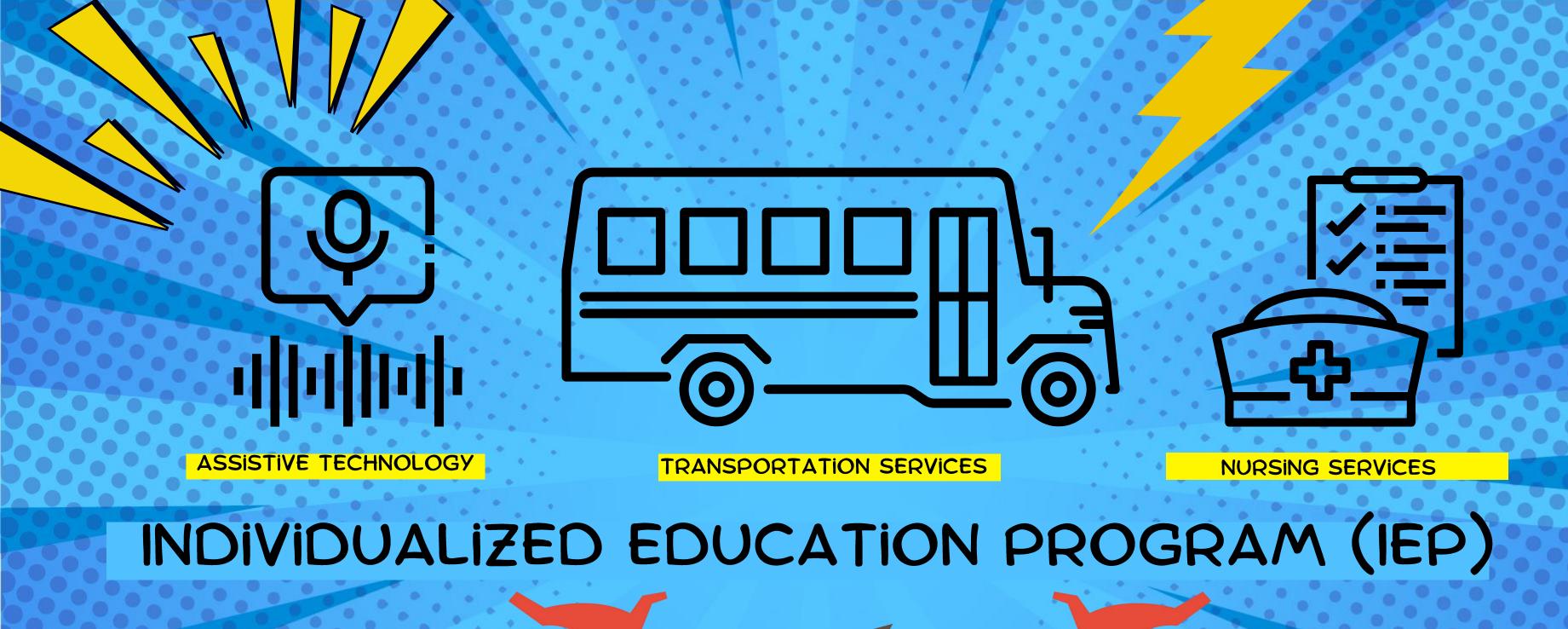


WHAT HELPS
YOU WITH YOUR
STRUGGLES AT
SCHOOL?

AT HOME?



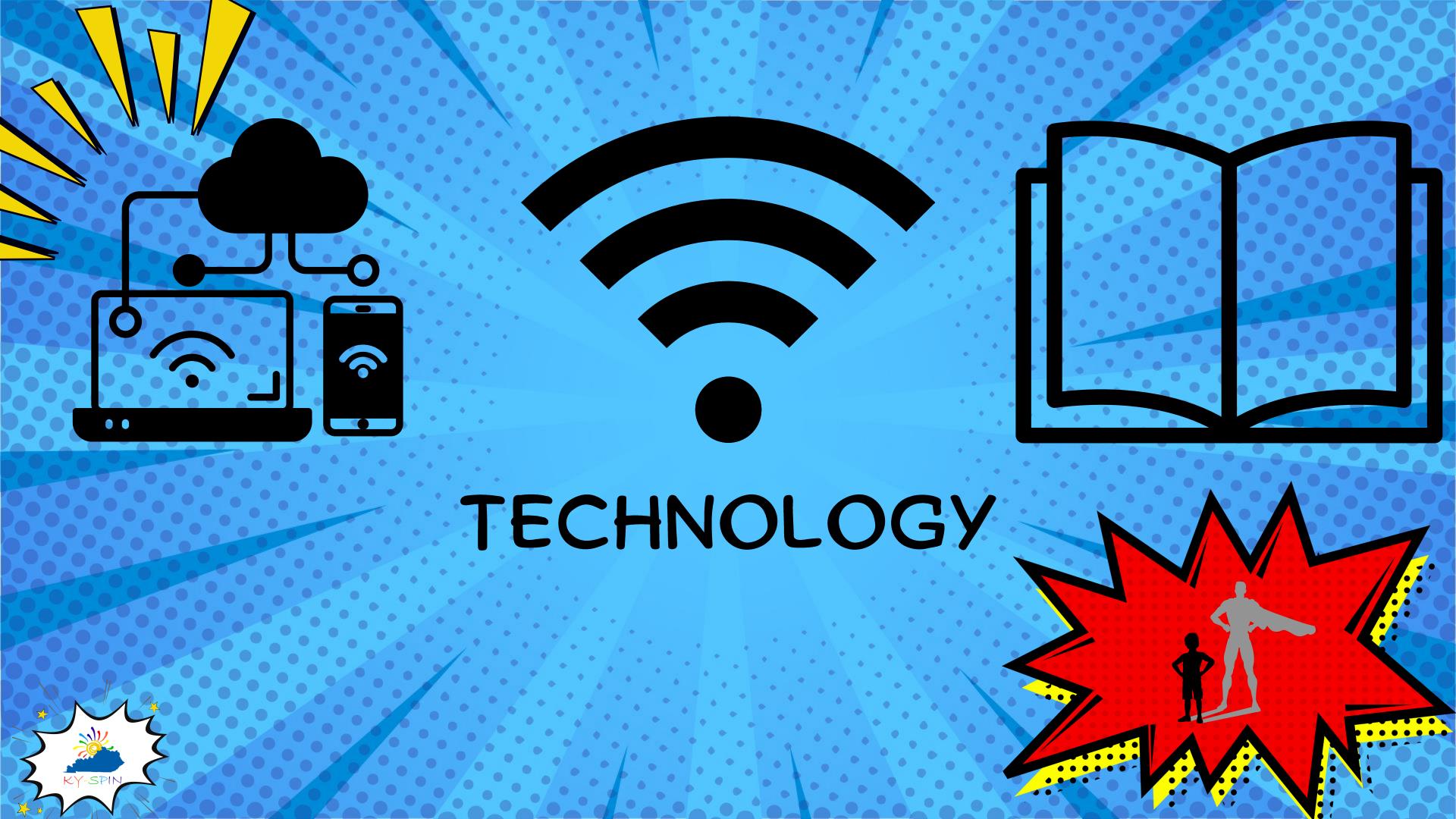




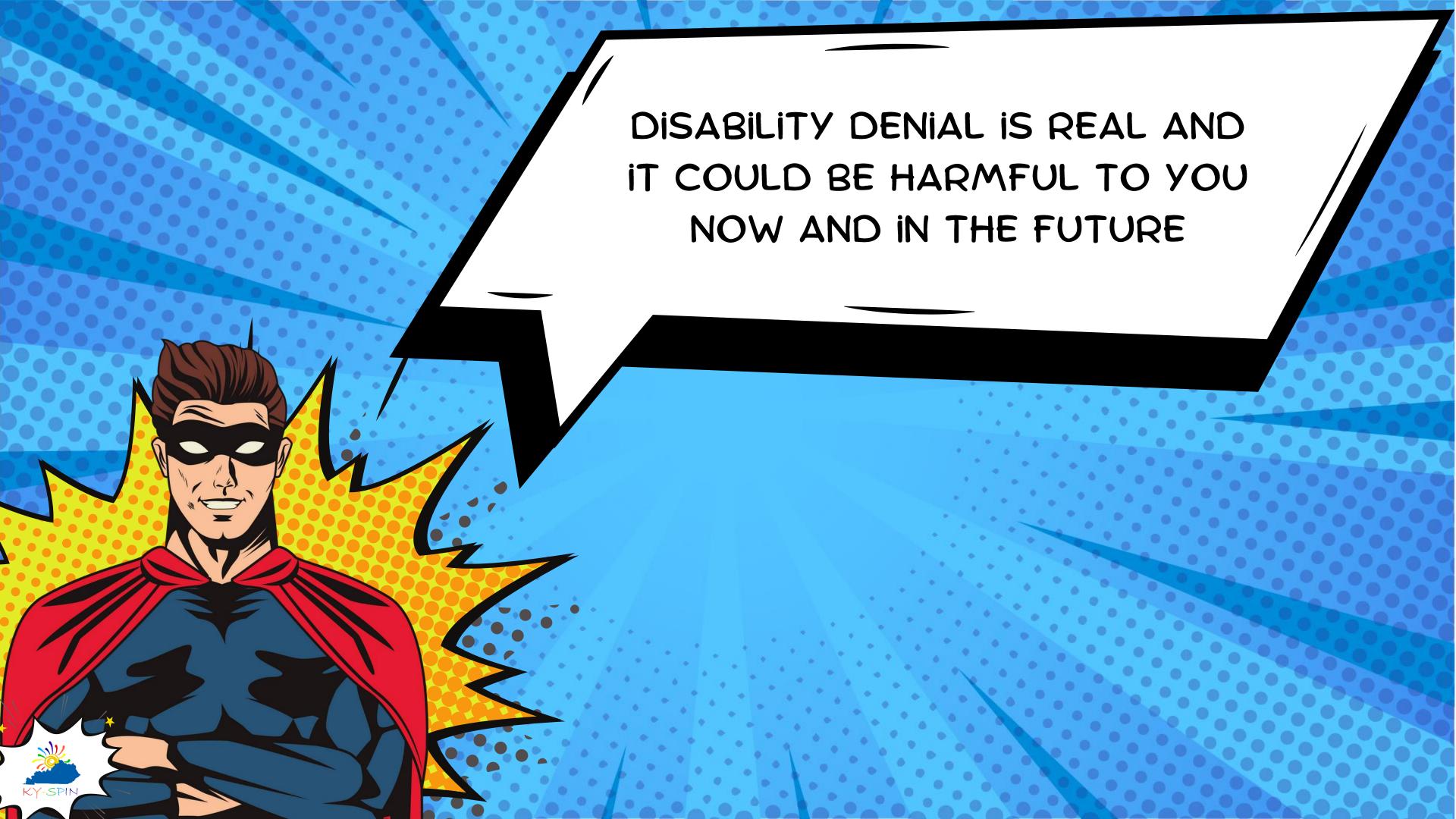




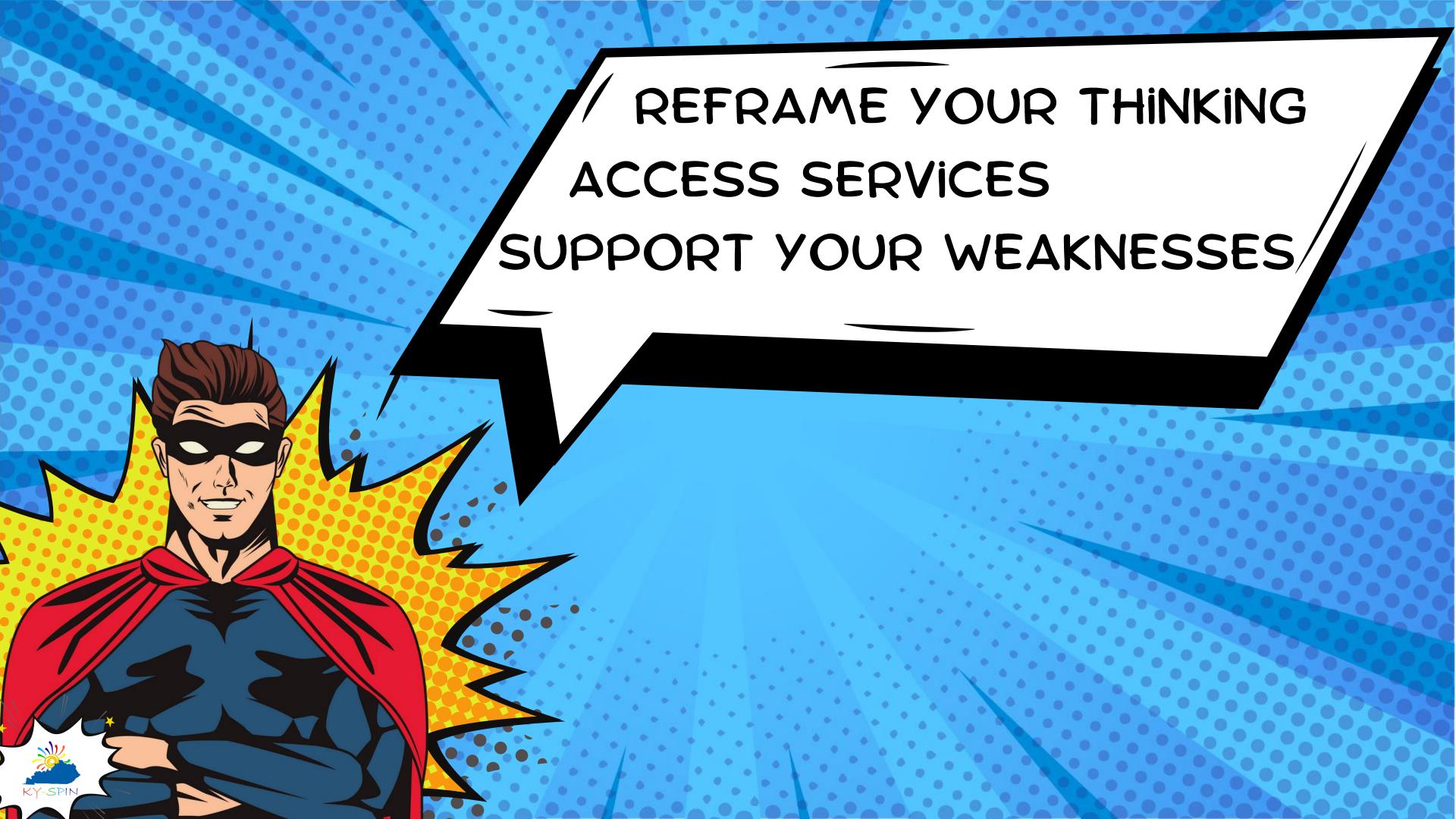




















## SELF ADVOCACY GOALS FOR THE IEP

Adding goals to your IEP that focus on self advocacy will increase your understanding of your disability and give you the skills to speak up for what you need.



#### I can demonstrate an understanding of my skills and needs.

By the end of IEP cycle, student will be able to identify three accommodations or modifications that are listed on their IEP and ask for them independently with \_\_\_\_\_% accuracy.



#### I can demonstrate an understanding of my disability.

By the end of the IEP Cycle, student will be able to communicate with others about their disability and what he/she needs to learn successfully with \_\_\_\_\_\_ % accuracy.



#### I can understand and speak up for my needs.

By the end of the IEP cycle, the student will be able to identify specific environmental modifications and explain why they are useful to him/her with % accuracy.

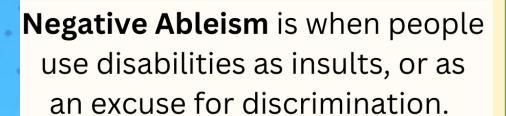


#### I know how to advocate for myself.

By the end of the IEP cycle, student will be able to participate in school meetings and advocate for themselves with the support of parents and teachers with % accuracy.

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# You gotta know, to grow...



Examples: "That's lame," or "Are you blind?"



### What is Ableism?

"discrimination or prejudice against individuals with disabilities"\*

\*Merriam Webster Dictionary

### What is Stigma?

" set of negative or unfair beliefs that a society or group of people have about something"\*

\*Merriam Webster Dictionary

Positive Ableism is when people use kindness or compliments as a way to ignore the disability.



Example: "You don't look like you have a disability"

### Know your RIGHTS!

The Americans with Disabilities Act (ADA) prohibits discrimination.

#### SPEAK UP!

Ableism affects everyone. Advocate.

**Know YOURSELF!** 

### Why do they matter to me?

When **ableism** and stigma are present - so are discrimination and bullying



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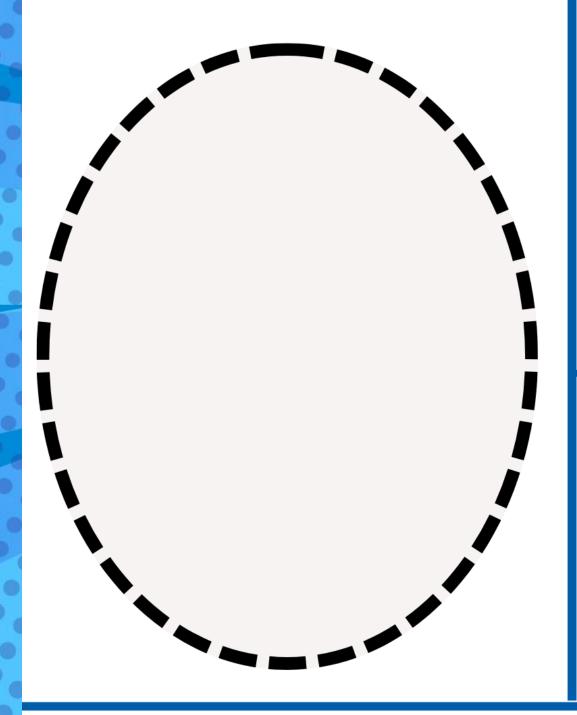
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# **Overcoming Ableism**

## Picture This!

Draw or write about your greatest strengths.



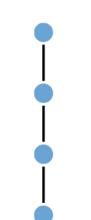


### Talk it out!

Describe some everyday examples of **Ableism** at school and in your community

## Advocate

Make a list of ways you can speak out against **Stigma** and **Ableism** 











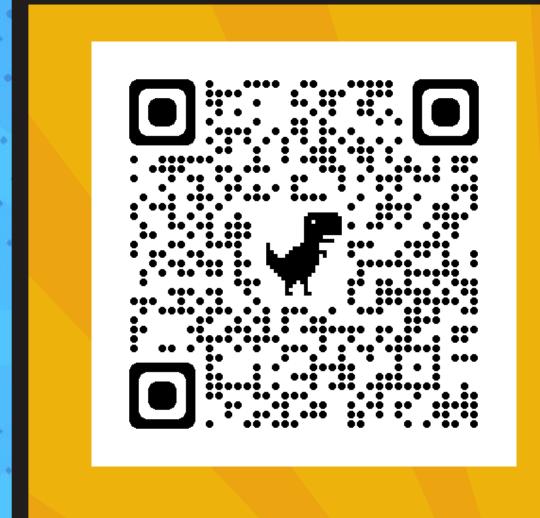
## DISABILITY DENIAL ACCESSING SERVICES

WHAT'S NEXT ?

MANAGING
YOUR MONEY

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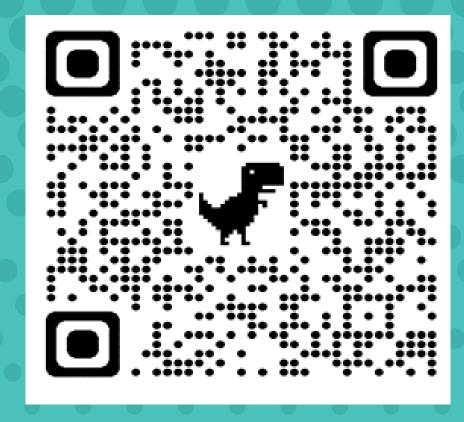
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PLEASE
COMPLETE
OUR
EVALUATION



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