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Get **SET...Support, Educate, Train for Success!**

The mission of KY-SPIN, Inc. is to link families and individuals with disabilities to valuable resources that will enable them to live productive, fulfilling lives.

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**KY-SPIN's Friend Olivia Otter needs help filling her backpack for school**

[Download](#)

March

# Family Activity School Talk!

- Using school supplies, have the children draw what their day at school looked like.
- Drawing can open discussion and alert parents to any fears or trouble their child/loved one may be having.



## KY-SPIN Presents



**"I think this was an amazing resource. I've learned a lot."**

**April 15, 2024**  
9am-5pm CT  
Marshall County Public Library:  
Benton  
1150 Birch Street  
Benton, KY 42025

**April 23, 2024**  
9:30am-5:30pm ET  
Kenton County Public Library:  
502 Scott Blvd (known as Scott Street)  
Covington, KY 41011

REGISTER HERE



Funded in part by a grant from



<https://myurl.com/kywv08m>

• Building Partnerships  
 • Overview of Section 504, American with Disabilities Act (ADA) & Individuals with Disabilities Education Improvement Act (IDEA) 2004  
 • Overview of Special Education Process (IDEA Part B: ages 3-21) - Individualized Education Program (IEP)  
 • IDEA Procedural Safeguards  
 • Dispute Resolution  
 • IEP A Closer Look  
 • 504 Plan  
 • Individual Health Plan (IHP)

KY-SPIN  
[www.kyspin.com](http://www.kyspin.com)  
[spinc@kyspin.com](mailto:spinc@kyspin.com)  
 800-525-7746

[Register Here](#)

Please join us for this exciting training

## MiND in the Making

Thursdays- April 4, 11, 18, 25 and May 2, 9, 16 and 23  
10:00 – 11:30 am

Mind in the Making training provides opportunities for adults to look at child development research and themselves to create actions they can take to promote executive function skills in children ages 0 – Young Adult.

We will look at the Executive Function Skills of


■ Focus and Self Control	■ Making Connections
■ Perspective Taking	■ Critical Thinking
■ Communicating	■ Taking on Challenges
■ Self-Directed/Engaged Learning	

Join us for 1, 2, 3 or all 8 of the Modules


Each of the Learning Modules offer learning that:

1. CONNECTS adults' experiences to the research on the skills in children's lives—why it's important, how it develops and how it can be promoted—through information and videos.
2. GIVES each participant a chance to create action plans to promote the skills in themselves and in children.

The training provides a common language and approach to supporting children and their families to develop important life skills needed to thrive.



Register Here  
<https://myurl.com/5d8uae>



Human Development Institute

[Register Here](#)



Join KY-SPIN's monthly caregiver support group specially designed for parents of children with disabilities of all ages. These virtual support groups are driven for families, by families. Each meeting offers caregiver support and a parent café.



**Topics of Discussion:**

- **APRIL 15, 2024 10 AM or 6 PM (EST)**  
BALANCING THE HOMEWORK EQUATION  
Join KY-SPIN and other parents of children with disabilities to discuss homework strategies and strategies to restore work/life balance. This session is beneficial for parents of all ages.
- **MAY 20, 2024 10 AM or 6 PM (EST)**  
CRACKING THE CODE FOR MEDICAL INDEPENDENCE – Empowering Your Child in Health Care Decisions  
Learn how other Kentucky parents are helping their children prepare for their healthcare future. We'll also share the latest resources available to help you get started. This topic is for ages 12+.
- **JUNE 17, 2024 10 AM or 6 PM (EST)**  
UNLOCKING CREATIVITY: Nurturing Your Child's Imagination Through Pretend Play  
Practice is necessary to become a basketball player or an opera singer, just as learning imaginative play is a skill that can be unlocked with KY-SPIN's help. Join us to explore the benefits of imaginative play and unleash your creativity.

Scan QR Code or click to register <https://myurl.com/8ch2as>

You only need to register once, attend each month or just the months you want!

1-800-525-7746

For more information:  
Contact Amber Hamn  
859-907-5685  
[amberskyspin.com](mailto:amberskyspin.com)

[spinc@kyspin.com](mailto:spinc@kyspin.com)      [www.kyspin.com](http://www.kyspin.com)

[Register Now](#)



Building a Strong Foundation for Youth with Disabilities

WHEN: 4TH TUESDAY MONTHLY      START TIME: 9:30AM - 10:35AM EST

APRIL 23, 2024 9:30 AM TO 10:15 AM EST

**Managing Your Money**  
Join Nick and Davis as they discuss different types of income, how to read a pay stub, where to keep your money safe, budgets and more!

MAY 28, 2024 9:30 AM TO 10:15 AM EST

**Key to Work**  
Presented by Beth Metzger, KY P&A  
Thinking about getting a job? Unsure how to get started? Wondering how to ask for help to do job tasks? Want to know if you have rights? Kentucky P&A's "Key to Work" is for you! You'll learn the answers to these questions and more.



Online Webinars  
**TRANSITION TUESDAYS**

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**Educators and students encouraged to attend!**

**REGISTER HERE**



<https://myurl.com/3bvc09>



**MORE INFO**

Davis Rodriguez  
270-804-9927  
[davis@kyspin.com](mailto:davis@kyspin.com)  
[www.kyspin.com](http://www.kyspin.com)

TRANSITION TUESDAYS WILL BE OFF FOR THE SUMMER, BUT WILL RETURN IN SEPTEMBER! HAVE A SAFE AND FUN SUMMER!

[Register Now](#)



## How a Paycheck Can Work with a Government Check

For Students, Family Members, School Staff, & Employment Specialists

At the end of the 30 minutes, you will be able to use [kydb101.org/](https://kydb101.org/) to see how having a job in high school means you have more money now and when you graduate.

Tuesday, May 14, 2024

1:00 pm – 2:00 pm ET / 12:00 pm – 1:00 pm CT

Closed Captioning on Zoom will be provided.

Registration Link:

<https://lnkd.in/g/46ks2wzj>



### Facilitators:

Carolyn Wheeler, M.S., CPWIC  
Supported Employment Training Project  
Human Development Institute/UK

Jeff White, MBA, CPWIC  
Quality Assurance Coord. Employment  
Div. of Developmental & Intellectual Disabilities



[Register Here](#)

## KATC: The Yellow Dot Program



The **Yellow Dot Program** alerts first responders at crash scenes of critical medical information that could save a life. Participants in the program provide important medical information that could help emergency responders make split second decisions by placing the Yellow Dot decal in the lower-left corner on the driver-side rear window and the completed Yellow Dot personal information folder into the glove compartment of the vehicle. Yellow dot stickers and information folders are available at the Kentucky Autism Training Center (KATC).

<https://www.youtube.com/watch?v=MKNeszo3JKU>

[YELLOW DOT FAQ](#)

[Yellow Dot Request Form](#)

# ARE YOU DEAF, HARD OF HEARING, OR HAVE OTHER COMMUNICATION BARRIERS?



**You can now request a special code to be added to your vehicle registration that informs law enforcement officers of potential communication barriers before they approach your vehicle.**

### Benefits:

- Keeps drivers and officers safe
- Only seen by authorized users
- Free and optional to sign up

Photograph the QR code below to watch a captioned ASL video about the program.



To learn more, visit [Drive.ky.gov/CD](http://Drive.ky.gov/CD)

*\*KRS defines eligible participants as having "a health condition or disability that may impede effective communication with a peace officer."*

For more information: [Drive.ky.gov/CD](http://Drive.ky.gov/CD)

## PACER's Assistive Technology supports for Math Handout

KY-SPIN's Guide

### School Concerns

Issue

**Talk To Your Student**

- What is working well?
- In which areas do they need help?
- What supports do they need/want?

**Talk To the Teacher**

- What is working well?
- Are they aware of the struggles the student has?
- Are there supports in place to help?
- Share your concerns and possible solutions

**Who to call or email**

- Guidance Counselor, Principal
- Therapist
- District's Director of Special Education (DDSE) or District 504 coordinator

**Supports**

- Request evaluation/assessment
- Review any evaluation results with the ARC/IEP\* or 504 team
- Decide how to best support your student

**Evaluate Supports**

- Talk to the student
- Reach out to teachers
- Speak with specialists

**Schedule a Meeting**

- Revisit present levels of performance
- Identify new goals, supports, modifications and accommodations that may be needed

**KY-SPIN Can Help**

- Peer to peer support
- Access educational material
- Webinars, in person training, and resources

\*ARC: Admissions and Release Committee  
IEP - Individualized Education Program

www.kyspin.com (800) 525-7746 spininc@kyspin.com

### Disability DIAGNOSIS VERSUS EDUCATIONAL ELIGIBILITY

DIAGNOSIS	EVALUATION
A medical diagnosis (Dx) is used by doctors and other providers to describe a person's signs and symptoms.	Educational Evaluation is used by school districts to decide if a student's disability has an adverse affect on their education and meet eligibility requirements.
Diagnosis can be given by the child's pediatrician, psychologist, neuropsychologist, speech-language pathologist, etc.... These types of evaluations are paid for by the parent or child's current health insurance.	An appropriate evaluation must be completed by a team of trained evaluators; must use sound evaluation materials and procedures, and must be administered on a non-discriminatory basis. The school district pays all costs.
While a diagnosis is not an evaluation for the school, it can be used in the district's evaluation process to help determine educational eligibility.	An evaluation is not a diagnosis. It is how the school gathers information to determine what the child's educational needs may be and if the child qualifies for special education.
Many diagnosed children can participate in school without special education services. Other children may not have a diagnosis, but still need services. During the evaluation and assessment process, the school determines if child's disability affects them educationally.	
Q & A	Q & A
<p><b>Are medical evaluations the same as educational evaluations?</b></p> <p><b>No.</b> The purpose of a medical evaluation is to make a diagnosis and provide treatment.</p>	<p><b>Are educational evaluations and medical evaluations the same?</b></p> <p><b>No.</b> The purpose of an educational evaluation is to determine eligibility for special education and present levels of academic and functional performance.</p>
<p><b>Does a diagnosis from a doctor guarantee your child will receive special education services ?</b></p> <p><b>No.</b> Many children with a medical diagnosis can participate in school without any special education services.</p>	<p><b>Will an evaluation from the school guarantee your child qualifies for an IEP or 504 plan?</b></p> <p><b>No.</b> The evaluation is to determine if the student is eligible. If they qualify, an IEP or 504 plan will be written by the IEP or 504 team. As the parent you are a critical equal member of that team.</p>
<p><b>Can a doctor write an IEP or 504 plan?</b></p> <p><b>No.</b> Information from the doctor maybe helpful to share with the school to take into consideration for eligibility and developing an appropriate plan.</p>	<p><b>What if I don't agree with the evaluation results, is there anything I can do?</b></p> <p><b>Yes.</b> You can request an Independent Education Evaluation (IEE) at no cost to you.</p>

1-800-525-7746 spininc@kyspin.com www.kyspin.com

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# Early Childhood

## KENTUCKY ADVISORY COUNCIL ON AUTISM New Autism Diagnosis Resource Sheet



### New Autism Diagnosis Resource Sheet

Receiving this resource sheet means your child probably just received an autism diagnosis. We want you to know that your child is still the same child as they were before the diagnosis – all the things you love about them and the dreams you have are still there. Being autistic is part of what makes them who they are and may help explain why they do, feel or act in certain ways. You will continue to be instrumental in building a great life for your child. We hope this resource sheet provides direction and support for your family on your journey. This resource sheet reflects collaboration between autistic adults, parents of autistic children, healthcare providers, and school staff. You will see some national resources, but we have tried to focus on Kentucky specific information and highlight those developed with autistic adults.

#### Learn More About Autism

Learning about autism will help you appreciate why your child feels or acts in certain ways.

Autism is a neurodevelopmental disability reflecting differences in the brain. These include communication and social differences as well as intense and sometimes unusual interests and different movement needs. Every autistic person experiences autism differently. It is currently believed that autistic people account for about 2-3% of our population. Autism is not a disease, but a valid human way of thinking and being.

#### Resources

- What is Autism
- About Autism

- Autism 101
- The Meaning of Self Advocacy

- Books About Autism

#### Connect With Other Families

A great way to learn more about supporting your autistic child is from others with experience doing it. Connecting with families who have an autistic child provides sense of community, belonging and understanding. In person or online, you can create a place where you can discuss similar needs, help each other by sharing information and resources envision all the possibilities for your child. This support and friendship helps navigate your journey and is necessary for maintaining good health.

#### Resources

- Start Here Guide
- Regional family support groups

- KY Special Parent Involvement Network
- Family to Family

- 13 Necessary Next Steps for Parents

[Download Here](#)

# Youth Connect

## Transition to Independent Living



[https://youtu.be/9xXtI0ppXmQ?si=uZGLzAQaN\\_mMUuH0](https://youtu.be/9xXtI0ppXmQ?si=uZGLzAQaN_mMUuH0)

- [KY-SPIN's Transition to Independent Living Infographic](#)
- [KY-SPIN's My Transition Goals and Support Planning](#)
- [KY-SPIN's Transition Trifold](#)
- [KY-SPIN's Picture Transition Map](#)

## If you need someone to talk to....

- 988 Suicide & Crisis Lifeline Crisis Line: 988 (talk or text)  
Website: <https://988.ky.gov>
- KY Crisis Text Line: Text KY to 741741 to reach a volunteer Crisis Counselor
- National Suicide Prevention Lifeline (800) 273-TALK (8255)
- Kentucky [Community Mental Health Centers \(CMHCs\)](#) 24-Hour Crisis Numbers
- Disaster Distress Helpline Crisis line: 1-800-985-5990 (also available for Voice Phone-VP); Spanish-speakers can press "2" for 24/7 bilingual services. Website: <https://www.samhsa.gov/ddh>

Learn more about us [KY-SPIN Infographic](#)  
REQUEST ASSISTANCE OR MAKE A REFERRAL  
800-525-7746 or 502-937-6894- [spininc@kyspin.com](mailto:spininc@kyspin.com)  
[Contact Form](#) ([www.kyspin.com/contact/](http://www.kyspin.com/contact/))

Download Printable [KY-SPIN Referral Form Here](#) (<https://tinyurl.com/4t2evb59>)



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