

HEALTHCARE TRANSITION GOALS FOR THE IEP

You may include functional goals in an IEP. It is important to identify areas that need improvement in advocating for and accessing healthcare. These can be included as functional Transition Goals.

Below are four sample goals:



I can name my learning difference, disability, medical or mental health diagnosis.

By the end of IEP cycle, student will say aloud, spell out, or enter into cell phone the names of their medical or mental health diagnosis with ____% accuracy



I know the amount of medicines I take.

By the end of the IEP Cycle, Student will be able to identify, say aloud, type and/or spell out the names and dosages of all their medicines with _____% accuracy.



I know what to do when I run out of my medicines.

By the end of the IEP cycle, the student will be able to contact their doctors office and/or pharmacy to ask about medication refills with ____% accuracy.



I know how to ask the doctor's office for accommodations, if needed.

By the end of the IEP cycle, student will identify which accomodations they need to request at the doctor's office, with _____% accuracy.