

Supporting and Serving Individuals with Disabilities



SIAC Disability Standing Committee

This committee exists to remove barriers for individuals who are identified with, perceived as having, or self-identifying as having a disability.

Section 504 of the Rehabilitation Act of 1973

Civil Rights Law:

Section 504 prohibits discrimination on the basis of disability

- Applies to any agency receiving federal funds
- Section 504 forbids organizations and employers from excluding or denying individuals with disabilities an equal opportunity to receive program benefits and services
- Defines the rights of individuals with disabilities to participate in, and have access to, program benefits and services

The Americans with Disabilities Act (ADA) of 1990

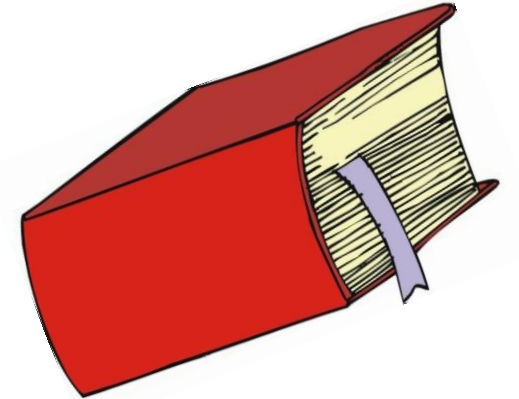
Civil Rights Law:

ADA prohibits discrimination on the basis of disability

- Applies to any agency regardless of how funding is received
- Prohibits discrimination against individuals with disabilities in all areas of public life, including jobs, schools, transportation, and all public and private places that are open to the general public
- The purpose of the law is to make sure that people with disabilities have equitable rights and opportunities

504 & ADA Definition of Disability

- **Physical or Mental Impairment that substantially limits one major life activity**
- **Record/History of disability**
- **Perceived as a disability**



Major Life Activities:

The list of major life activities under Section 504 includes, but is not limited to, the activities listed below:

- Caring for oneself
- Communicating
- Concentrating
- Bending
- Breathing
- Eating
- Hearing
- Learning
- Lifting
- Reading
- Seeing
- Sleeping
- Performing manual tasks
- Speaking
- Standing
- Thinking
- Walking
- Working

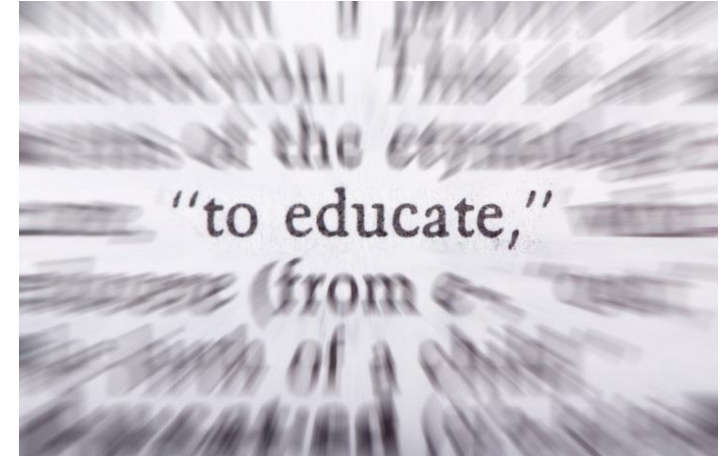
Individuals with Disabilities Education Act (IDEA)

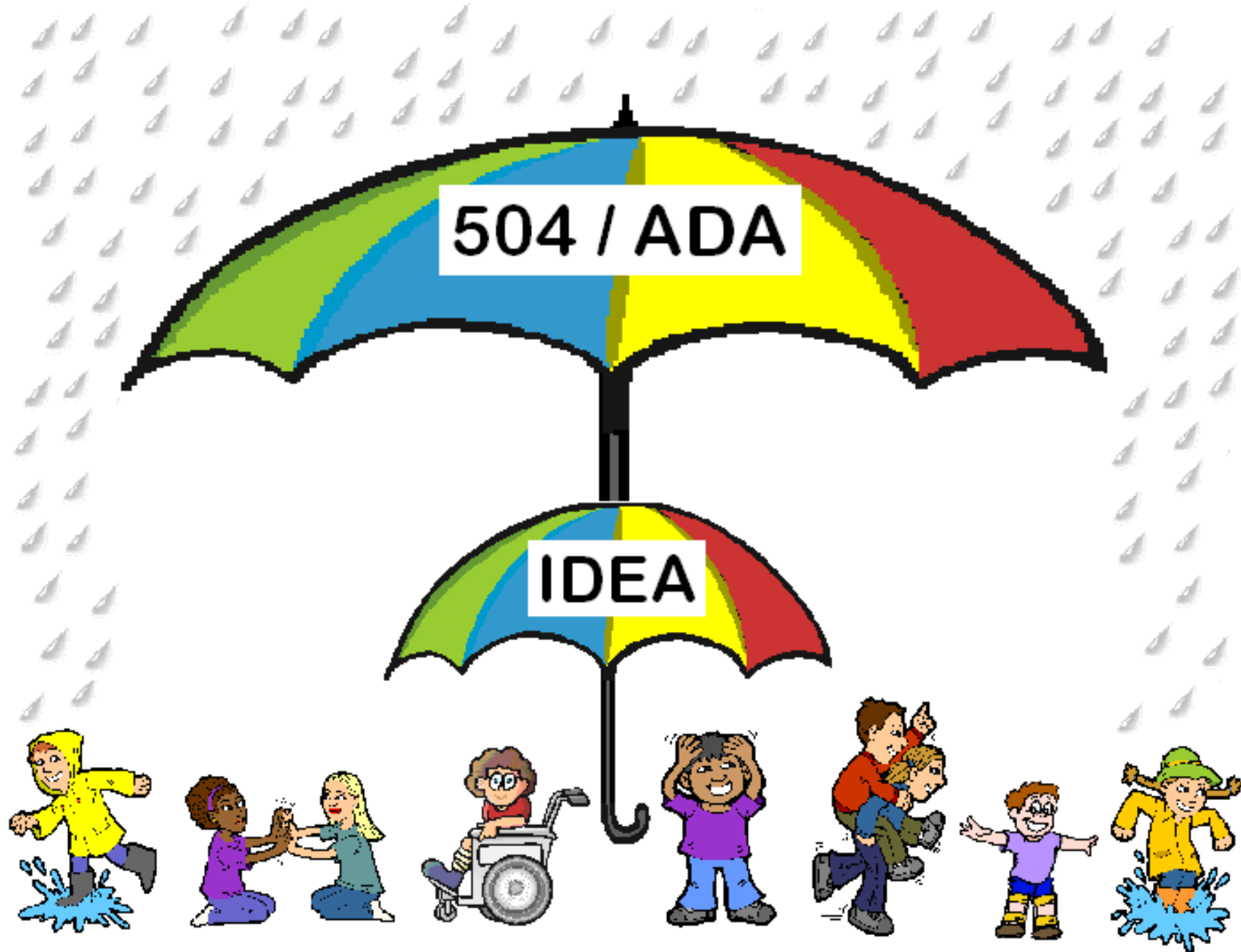
- Federal education law for individuals with disabilities who qualify
- IDEA guides how states and school districts provide specially designed instruction and related services to children with disabilities.
- Part C – Early Intervention / Birth-3
Kentucky Early Intervention System (KEIS) (formerly known as First Steps) – Individualized Family Service Plan (IFSP)
- Part B – Public school / 3-21 – Individualized Education Program (IEP)




IDEA Definition of Disability

- The child's disability must show an "adverse effect" that impedes progress where educational performance is significantly and consistently below the level of children of similar age
- Must meet criteria of one or more disability categories
- Must need specially designed instruction & related services






2020-2021 National Survey of Children's Health Data Resource Center for Child & Adolescent Health

Indicator 1.11: Does this child have special health care needs (CSHCN) based on the CSHCN Screener? 

		Children with special health care needs (CSHCN)	Non-CSHCN	Total %
Kentucky	%	22.4	77.6	100.0
	C.I.	19.9 - 25.1	74.9 - 80.1	
	Sample Count	410	1,263	
	Pop. Est.	222,970	773,646	
Nationwide	%	19.5	80.5	100.0
	C.I.	19.0 - 20.0	80.0 - 81.0	
	Sample Count	21,216	72,453	
	Pop. Est.	14,179,536	58,536,193	

2020-2021 National Survey of Children's Health

Data Resource Center for Child & Adolescent Health

Indicator 2.10: Does this child have a mental, emotional, developmental or behavioral (MEDB) problem, age 3-17 years? 

		Child has 1 or more reported MEDB problems, and/or qualifies on CSHCN Screener emotional, behavioral or developmental criteria	Child does not currently have mental, emotional, developmental, or behavioral problems	Total %
Kentucky	%	28.8	71.2	100.0
	C.I.	25.8 - 32.0	68.0 - 74.2	
	Sample Count	403	1,023	
	Pop. Est.	238,489	590,636	
Nationwide	%	23.3	76.7	100.0
	C.I.	22.7 - 24.0	76.0 - 77.3	
	Sample Count	20,339	59,236	
	Pop. Est.	14,339,497	47,145,831	



Kentucky Department of
EDUCATION School Report Card

Overall Performance Rating

2020-2021 School Year

Student Demographics 



 **73.5%** White (non-Hispanic)

464,353 students

 **10.8%** African American

68,377 students

 **8.5%** Hispanic or Latino

53,788 students

 **7.2%** Other 45,142

students



Access this data in an [accessible format](#). For additional assistance with the site, or for questions regarding specific data, please contact molly.sir@ky.gov. Dashboard powered by Kentucky Center for Statistics. For reports on Pre-K, K-12, postsecondary and more, visit <https://kvstats.kv.gov/>

SPECIAL EDUCATION
OVERVIEW

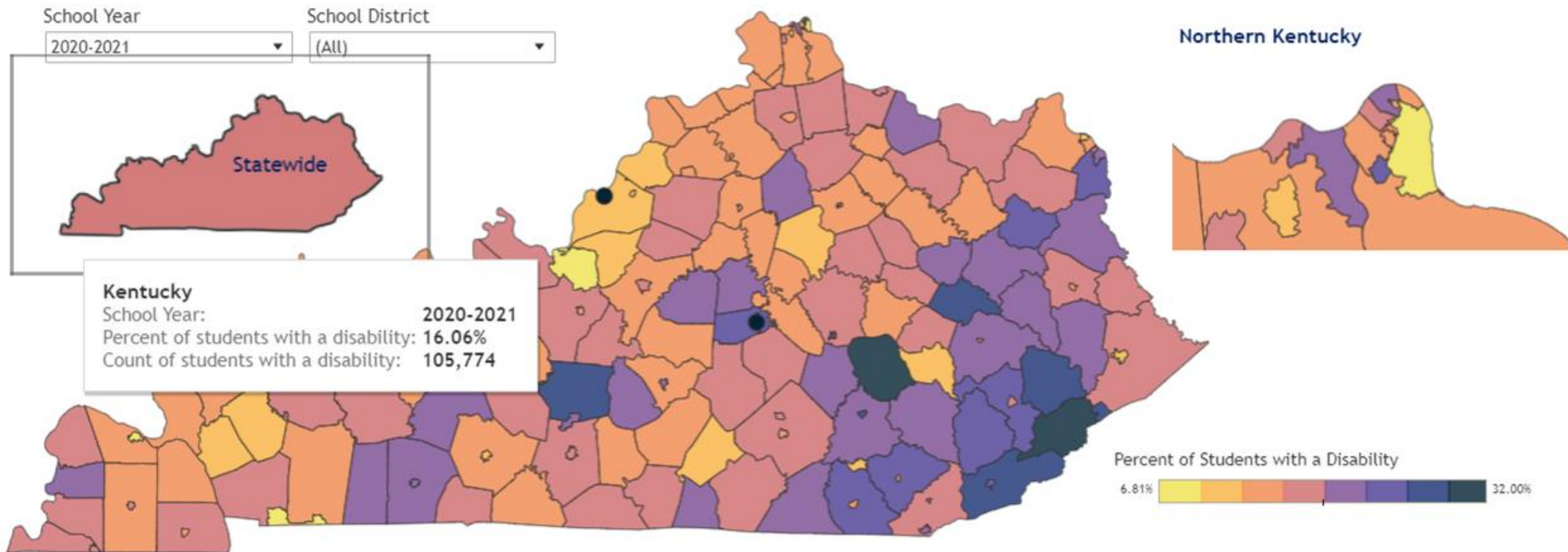
COMPARISON TOOL

TECH NOTES &
WALKTHROUGH

KY Special Education Overview

The Kentucky Special Education Data Dashboard was created for the Kentucky Department of Education's Office of Special Education and Early Learning (OSEEL) using Child Count Data that is required by the Individuals with Disabilities Education Act (IDEA). This overview can be used to determine the number of students in the state of Kentucky as well as its districts, Special Education Co-ops, and Early Childhood Regional Training Centers (EC RTC) for the last three years.

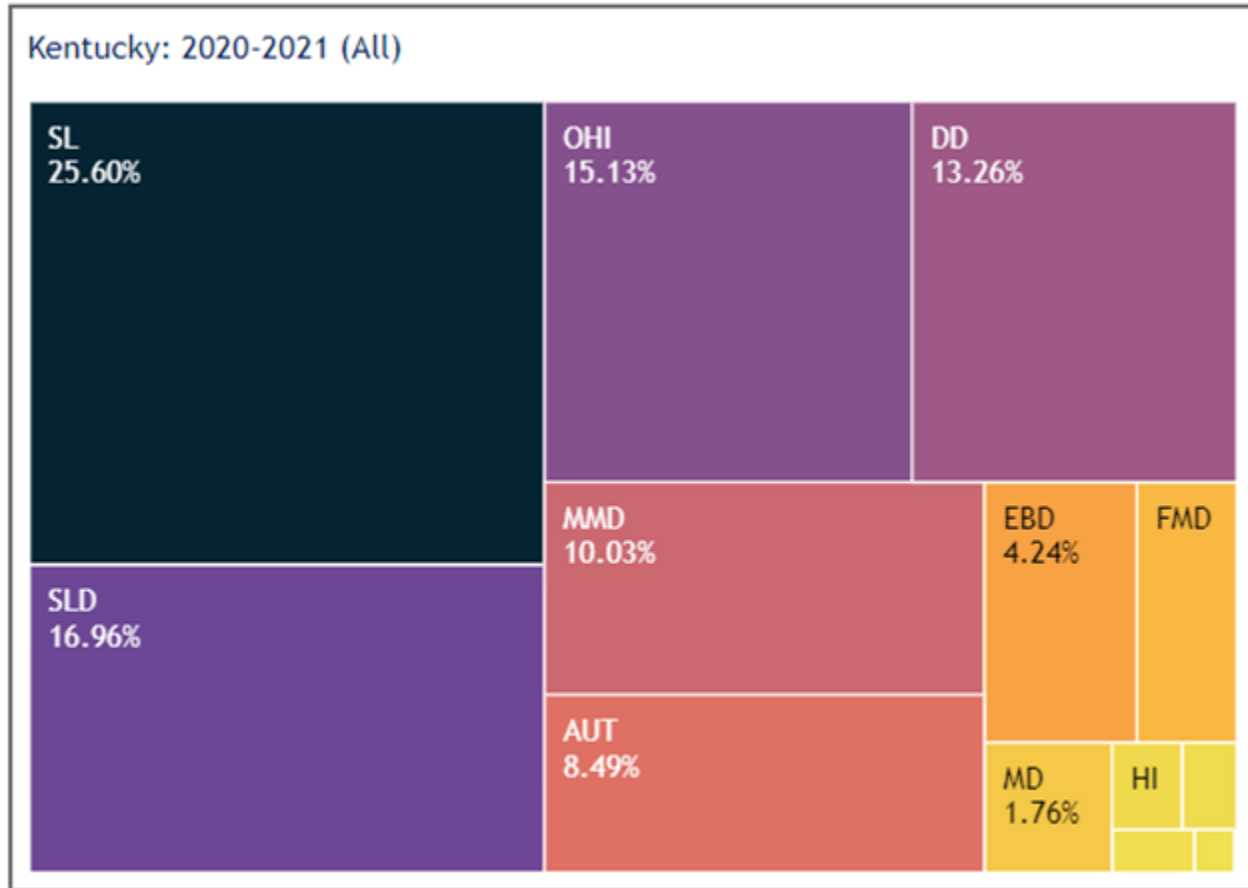
Percentage of Students (Ages 3-21) with Disabilities in Kentucky



KDE KY Special Education Data Dashboard

Disability Category Breakdown

2020-2021 School Year



Autism	8.49%
Deaf-Blindness	0.01%
Developmental Delay	13.26%
Emotional-Behavioral Disability	4.24%
Functional Mental Disability	2.77%
Hearing Impairment	0.68%
Mild Mental Disability	10.03%
Multiple Disabilities	1.76%
Orthopedic Impairment	0.37%
Other Health Impairment	15.13%
Redaction Total	*
Specific Learning Disability	16.96%
Speech or Language Impairment	25.60%
Traumatic Brain Injury	0.18%
Visual Impairment	0.52%

KY Special Education Data Dashboard

Quick Facts: Students (Ages 3-21) with Disabilities in Kentucky

Search by:

State ▼

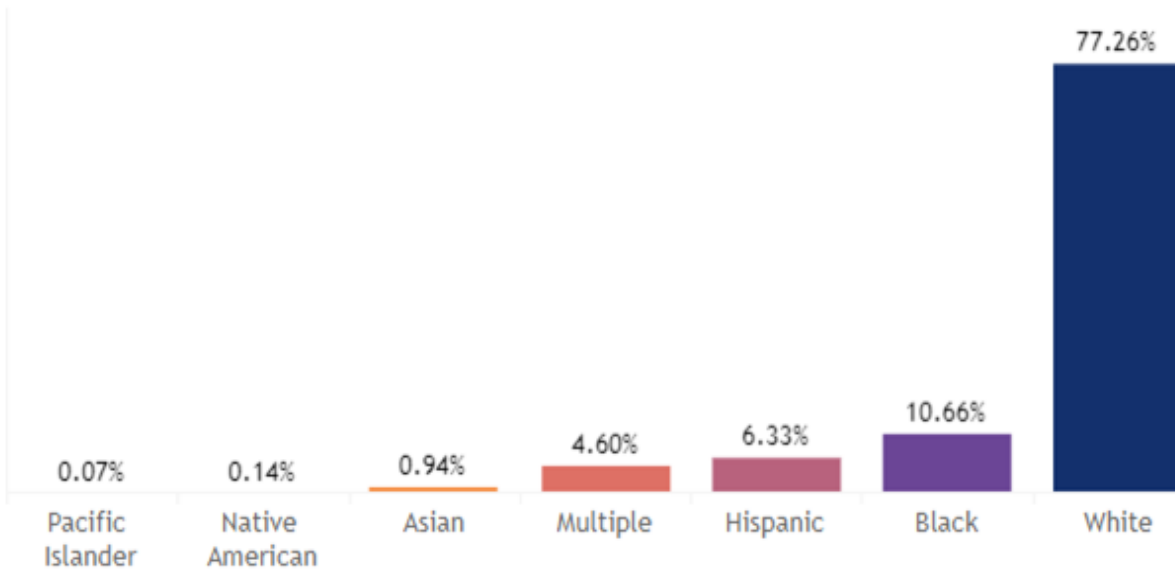
Select Area:

Kentucky ▼

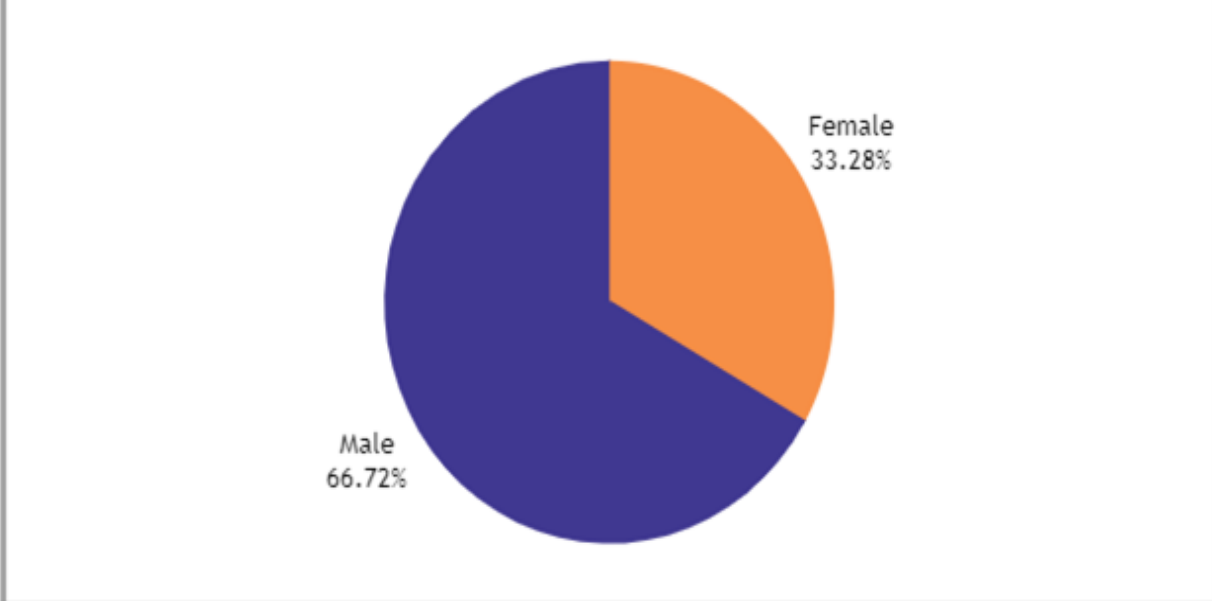
Select School Year:

2020-2021 ▼

Students with Disabilities, by Race/Ethnicity
Kentucky, 2020-2021



Students with Disabilities, by Gender
Kentucky, 2020-2021



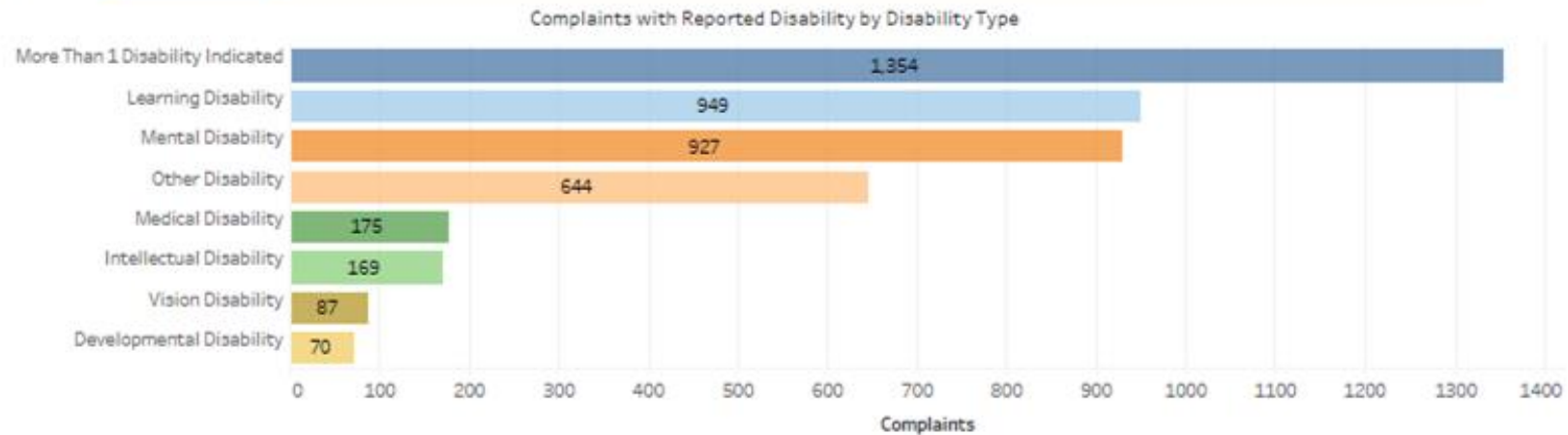
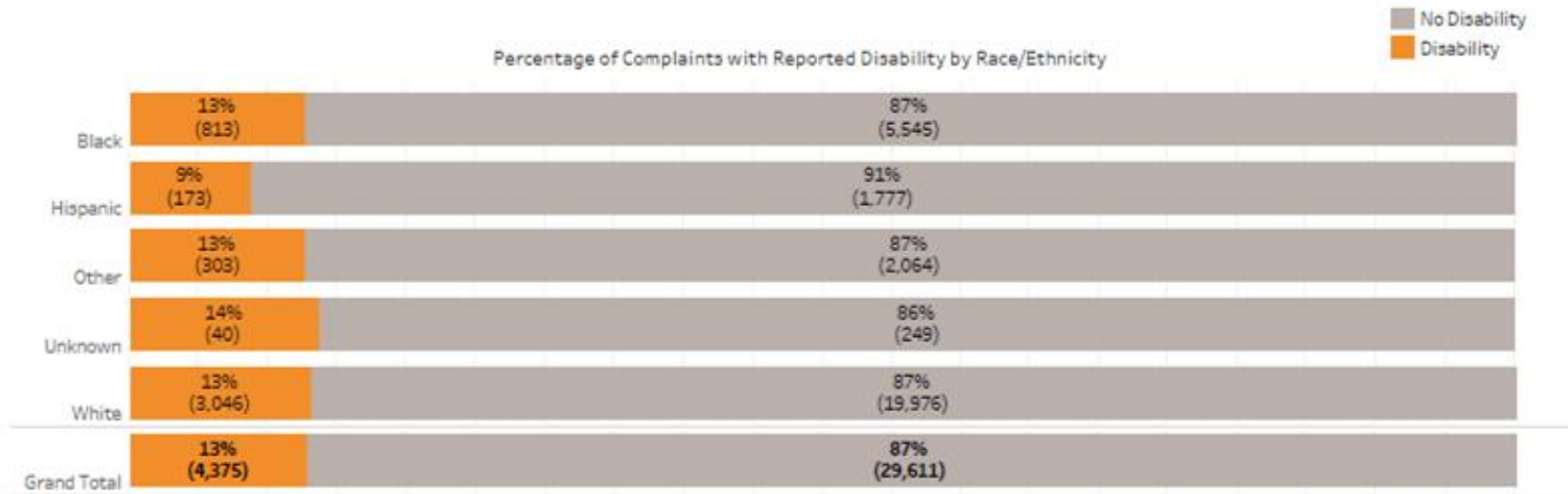


ADMINISTRATIVE OFFICE OF THE COURTS

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Research and Statistics

Complaints With Most Recent Preliminary Inquiry Action
2/3/2019 - 6/2/2022 Statewide by Reported Disability Type



* Data provided from the Court Designated Workers Case Management System.

* Counts are of distinct complaints. A single youth may have multiple complaints and a single complaint may contain one or more charges.

* A single complaint may include more than one preliminary inquiry. The most recent Preliminary Inquiry for each complaint is included in this report.

Data Valid:

6/2/2022

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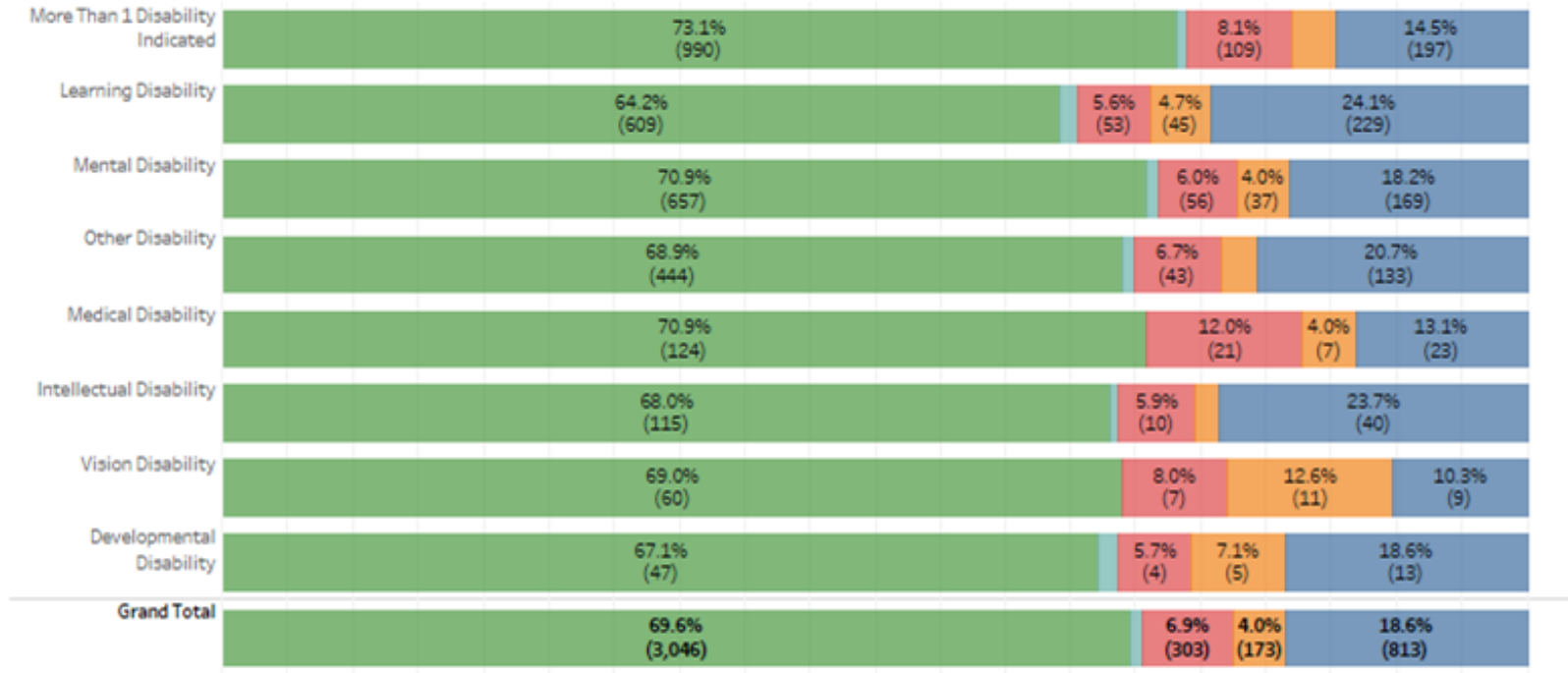
ADMINISTRATIVE OFFICE OF THE COURTS

Research and Statistics

Complaints With Most Recent Preliminary Inquiry Action
2/3/2019 - 6/2/2022 Statewide by Reported Disability Type

White Unknown Other Hispanic Black

Percentage of Complaints with Reported Disabilities by Disability Type & Race/Ethnicity



Percentage of Complaints with No Reported Disabilities by Race/Ethnicity



* Data provided from the Court Designated Workers Case Management System.

* Counts are of distinct complaints. A single youth may have multiple complaints and a single complaint may contain one or more charges.

* A single complaint may include more than one preliminary inquiry. The most recent Preliminary Inquiry for each complaint is included in this report.

Kentucky Office of Vocational Rehabilitation (OVR)

Potentially Eligible for Pre-Employment Transition Services (Pre-ETS)

Total cases between 14-24 years of age for January 1, 2022 to December 31, 2022 was **25,159**. Cases in *Potentially Eligible* between 01/01/2022-12/31/2022 was approximately **17,845** students age 14-21 years old who had an IEP, 504 Plan or document disability from a medical professional received Pre-Employment Transition Services. Total eligible cases were **7,314** who received full VR services. There is a total of **609** cases between 14-24 years of age for January 1, 2022 to December 31, 2022 closed with successful Competitive Integrated Employment (**165 used Supported Employment and 1 used Randolph-Sheppard Business Enterprise Program**).

(Potentially eligible is defined as: A student between 14 and 21 years of age; and is enrolled in a secondary, alternative, home school, or recognized postsecondary educational/vocational program; and has an Individual Educational Program (IEP), 504 Plan or documented disability from a doctor, psychologist, or medical professional, and has not yet applied for or have been determined eligible for the Vocational Rehabilitation Services)

Education by Employment Table

2022 YOYO [2020-2021 school leavers]

Employment and Education categories use the federal Office of Special Education Programs (OSEP) definitions shown at bottom. The gold highlighted box is the "Not Engaged" category showing the number of respondents that are not in any of the OSEP Employment or Education categories.

This data represents information voluntarily reported in response to a statewide survey. Not all individuals invited to participate in the survey submitted information. Data presented here is respondents only; Kentucky 2022 YOYO response rate is 63% (2934/4687)

KENTUCKY 2022	Competitive Employment	Other Employment	No Employment	<i>Education Totals</i>
Higher Education	167 (5.7%)	114 (3.9%)	188 (6.4%)	469 (16.0%)
Other Education	81 (2.8%)	40 (1.4%)	34 (1.2%)	155 (5.3%)
No Post-Secondary Education	922 (31.4%)	535 (18.2%)	853 (29.1%)	2310 (78.7%)
<i>Employment Totals</i>	<i>1170 (39.9%)</i>	<i>689 (23.5%)</i>	<i>1075 (36.6%)</i>	2934 (100.0%)

HIGHER EDUCATION means:
enrolled **full- or part-time ...**
in a community college (**2-year** program) or college/university (**4- or more year** program)...
for **at least one complete term...**
in the year since leaving high school

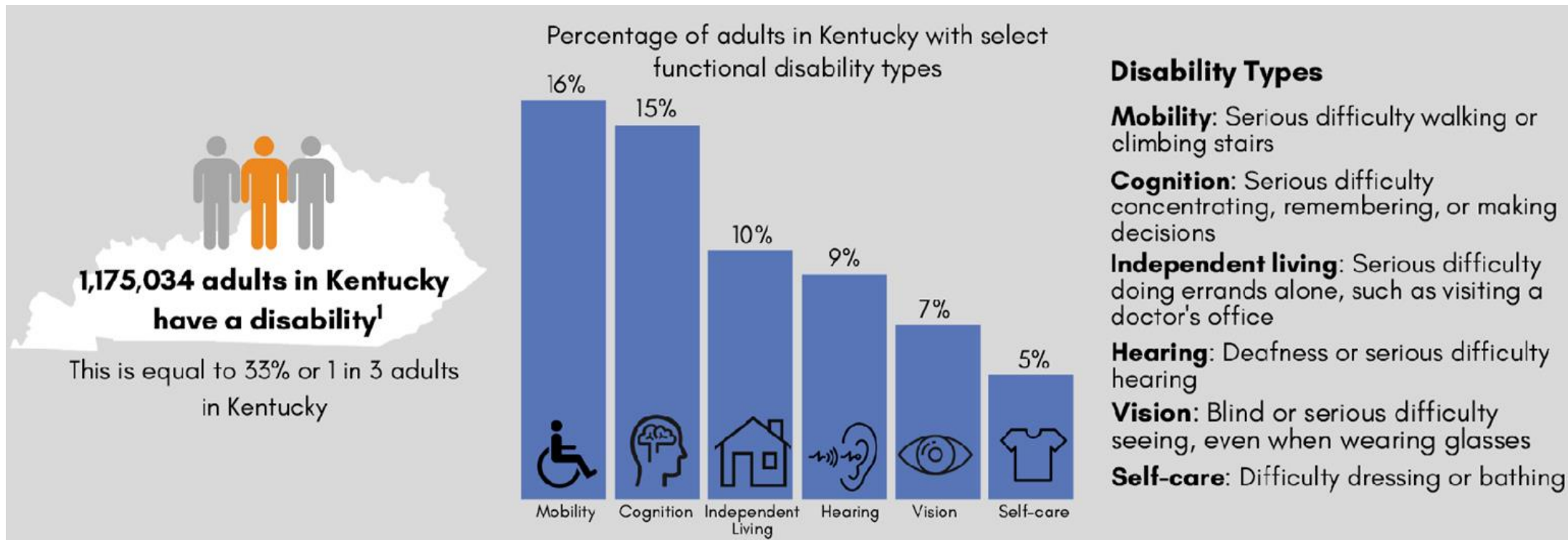
OTHER EDUCATION means:
enrolled on a **full- or part-time basis...**
for at least **1 complete term...**
in an **education or training program** (e.g., Job Corps, adult education, or technical school, that is **less than a 2-year program**)...
in the year since leaving high school

COMPETITIVE EMPLOYMENT means:
at or above the **minimum wage...**
for an average of **20 hours a week...**
work with people **with and without disabilities...***
wages, benefits, and **opportunities same as coworkers** without disabilities...*
(includes military employment)
for **90 days total...**
in the year since leaving high school

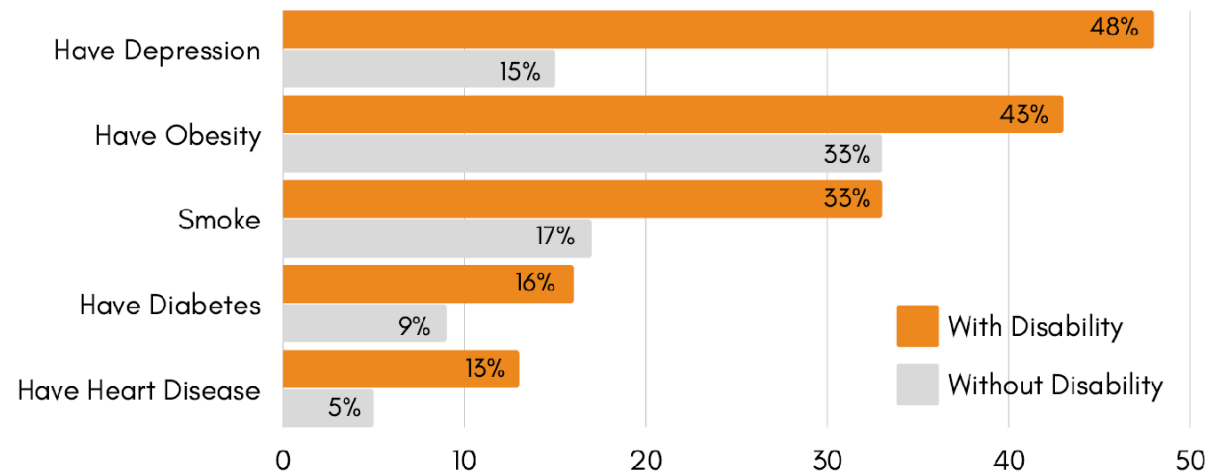
*Additional questions mandated in 2019; decreased totals in the Competitive Employment category

OTHER EMPLOYMENT means:
have worked **for pay or been self-employed...**
(including work in a family business, farm, ranching, catering services, etc.)...
for **90 days total...**
in the year since leaving high school

Kentucky Post School Outcomes Center (KYPSO) data



Adults with disabilities in **Kentucky** experience health disparities and are more likely to...¹





www.youtube.com/watch?v=J9aHT-syZxs

What can we do?

- Recognize the role we all play & the laws that apply to us
- Be intentional that individuals with disabilities are always considered and are included in regards to equity, inclusion and disparities within special populations
- Have honest conversations at all levels of your organization/agency
 - What biases do we have?
 - What barriers exist?
 - Do we include individuals with disabilities in our equity statement and work?
 - Who can help us?
 - When surveying do we include disabilities in special populations?

What can we do?

- Look at your current disability data.
 - Do you currently collect any disability data?
 - What gaps exist?
 - Are there disparities for individuals with disabilities compared to those without disabilities
 - Share your disability data with SIAC Disability Standing Committee
- Establish disability in your demographic data collection
 - Adopt ADA/Section 504 Definition for disability
 - Define access and accommodation
 - Example Questions:
 - Ask would you like to disclose a disability?
 - Do you have any access or accommodation needs you would like us to be aware of?
- Designate a representative from your agency on the SIAC Disability Standing Committee

Join us for
**KY-SPIN's Lunch and Learn Webinar:
Equity and Inclusion for Individuals with Disabilities**

May 9, 2023 12-1pm ET

[Download Flyer](#)

[Register Now](#)

Helpful Resources:

- [KY-SPIN Equity & Inclusion for Individuals with Disabilities Infographic](#)
- [KY-SPIN Supporting and Serving Individuals with Disabilities Infographic](#)
- [KY-SPIN's Family Engagement: Special Considerations and Tips for **Schools** Infographic](#)
- [KY-SPIN's Family Engagement: Special Considerations and Tips for **Providers** Infographic](#)
- [US Department of Education Guidance Helps Schools Support Students with Disabilities and Avoid Discriminatory Use of Discipline](#)

Thank you!!!

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