

The background of the slide is a composite image. The top-left portion shows a line of yellow school buses, with the number '32' visible on the front of the lead bus. The bottom-left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the room.

Family-School Partnerships

Growing Capacity, Community and Communication



About your Presenters

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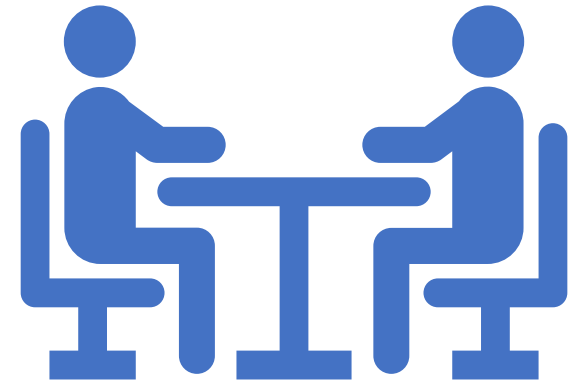
Session Topics:



Growing Capacity for
Partnership



Growing Your
Community



Growing Partnership
Through
Communication

Acronyms in this Presentation

- **IDEA:** Individuals with Disabilities Education Act
- **IEP:** Individual Education Program
- **ARCs:** Admissions and Release Committee
- **SDI:** Specially Designed Instruction
- **KARs:** Kentucky Administrative Regulations for Special Education Programs

Additional Resource: *What do all these letters mean?* [KDE Parent and Family Resources webpage](#)

Growing Capacity for Partnership

Capacity and Self-Efficacy



- Learning Capacity: Cognitive “thinking” skills + language skills = capacity
 - [Constructing a Parent Engagement Program to Build Parent Capacity](#)
- Self-Efficacy: A person's belief about their capabilities to complete a task, fulfil a role or exercise influence over events that affect their lives
 - [Self-Report Measures of Parental Self-Efficacy: A Systematic Review of the Current Literature](#)

The Value of Self-Efficacy in Special Education

- For Families, Teachers and Students:
 - Meaningful Engagement in the ARC Process
 - Meaningful Engagement at School
 - Strengthening of Family-School Partnerships

Tools to Grow Capacity

- [KDE Special Education: Parent and Family Rights](#)
- [KDE Special Education: Parent and Family Resources](#)
- [KDE Special Education: Parent and Family Toolbox](#)
- [KDE Special Education Instructional Resources](#)
- [KDE Special Education Guidance Resources](#)

Sharing Your Knowledge

The ARC (707 KAR 1:320, Section 3)

In Kentucky, the “IEP team” is called the Admissions and Release Committee (ARC).

The ARC works together to develop an individualized and high-quality IEP.

The ARC includes several members, *all* with valuable expertise in how the student learns best.

Parents and Families as Partners

The unique roles, experiences and influence of parents and families can support positive family-school-community connections.

- **Social Capital** - Can lead to collective action
- **Information Channels** - Unique experiences can support other families
- **Advocates** - Parent leaders can advocate for their school, teachers and student(s)

Impacts of Policy and Regulation

Federal regulation

Individuals with Disabilities Education Act (IDEA)
Every Student Succeeds Act (ESSA)
Office of Civil Rights (OCR)
Department of Justice (DOJ)
U.S. Department of Education

State regulation & policy

Kentucky Administrative Regulations for Special Education Programs (KARs)
Kentucky Academic Standards (KAS)
Other state regulations
KDE Guidance Documents

Local policy and procedure

District and school level
School-Based Decision Making (SBDM)
Curriculum & Instruction
Local resources

Growing Your Community

Kentucky Special Parent Involvement Network (KY-SPIN)



- Kentucky's Parent Training and Information (PTI) Center
- Peer-to-peer model
- Offers training, information and support for children and youth with all types of disabilities (birth through 26 years old), their families and professionals

Opportunities to Grow Your Community



Statewide Advocacy and Support Organizations



Statewide Advisory Groups and Councils



Local Advisory Groups and Councils

Growing Partnership Through Communication

Communication Tips

Additional Resource:
[Collaborative
Communication \(KY-SPIN\)](#)

- Know who to contact
- Stay student-focused
- Ask questions
- Be an active listener
- Value and respect other members
- Express honesty
- Allow both discussion and disagreement
- Respect cultural differences
- Focus on strengths
- Be complementary
- Be aware of verbal and non-verbal cues

Additional Communication Tools

- [KDE Communications](#)
 - [KDE News Releases and Advisories](#) - Sign up for newsletters
 - [Online Directory](#) – Contacts at the local level
- [KDE Parent and Family Toolbox](#)
 - Advocacy and Support Organizations
 - Family Engagement
 - Transition and Employment
 - And more!

Questions? Contact us!

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**Thank you for sharing your
time with us!**