

# **October 2021 Virtual Webinars**

## "Individual Education Program (IEP): A Closer Look" October 13, 2021 1:00 pm—2:30 pm (ET)

**Register Here:** <u>https://tinyurl.com/w75h88kx</u>

Speaker: KY-SPIN Staff

This session will explain in depth what the Individualized Education Program (IEP) is and all of the important parts that make up the IEP.

"Long COVID: What is it and What it Means to You"

# October 15, 2021 1:00 pm—2:00 pm (ET)

**Register Here:** <u>https://tinyurl.com/d2p5h56e</u>

### Speaker: KY-SPIN Staff

This session will explain Post-COVID condition "Long COVID" from the Centers for Disease Control and Prevention (CDC). We will be sharing guidance from the US Department of Education "Long COVID under Section 504 and the IDEA: A Resource to Support Children, Students, Educators, Schools, Service Providers and Families."

## "PBIS in School and at Home: Supporting Kids and Their Care Givers" October 20, 2021 10-11:30am ET

**Register <u>Here</u>: <u>https://tinyurl.com/4dhb62vb</u></u>** 

# Speaker: Karen Bush & Lea Brown, KDE

This session will explain what Positive Behavior Interventions and Supports (PBIS) are and how to implement them at school and at home.

### "Early Intervening Services (EIS) and Response to Intervention (RTI) in Part B of IDEA" October 22, 2021 10-11:30am ET

# **Register Here:** <u>https://tinyurl.com/2zubfsw4</u>

# **Speaker: KY-SPIN Staff**

Early Intervening Services and Response to Intervention examines two provisions in IDEA intended to allow districts to identify learning or behavior concerns early as well as assist in the identification of children with specific learning disabilities. Learn the meaning of EIS and RTI, what IDEA requires, and parent involvement.

Gave the KY-SPIN's Transition to Postsecondary Education Virtual Conference October 25-29, 2021 Sessions DAILY!! Details to follow....

> For More Information Contact: Kentucky-Special Parent Involvement Network, Inc. Toll Free 800-525-7746 Website: www.kyspin.com email: spininc@kyspin.com