

Helpful Resources

The following information provides additional resources on parents' rights in early intervention.

- Kentucky Administrative Regulation Title 902 Chapter 30
- Kentucky Revised Statute Chapter 2 Section 650-676
- Kentucky Revised Statute Chapter 013B Sections 050,070,080, 090,110
- Part C of the Individuals with Disabilities Education Improvement Act (IDEA)
- Part 303, Title 34 of the Code of Federal Regulations
- Part 300, Sections 560-577, Title 34 of the Code of Federal Regulations
- Part 99, Title 34 of the Code of Federal Regulations



First Steps needs your permission before:

- Taking any action affecting your child;
- Releasing personally identifiable information to other interested or involved parties.
- Obtaining information from another party.

If you and the early intervention team do not agree on plans or services, you can contact your:

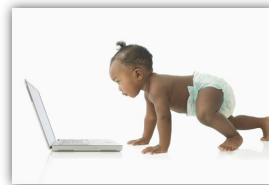
- Service Coordinator
- District Point of Entry Manager
- Parent Consultant

For more information, contact:

Cabinet for Health and Family Services
Department for Public Health
Part C Coordinator
275 E. Main St., HS2W-C
Frankfort, KY 40621
(502)564-3756 or
(877)417-8377

E-Mail: CHFS.FirstSteps@ky.gov

Website: <http://chfs.ky.gov/dph/firststeps>



The cost of printing was paid from state funds through the Department for Public Health, First Steps Program, pursuant to KRS 57.375.



Parents' Rights in Kentucky's Early Intervention System: First Steps

Cabinet for Health and Family Services
<http://chfs.ky.gov>
An Equal Opportunity Employer M/F/D



Kentucky Public Health
Prevent. Promote. Protect.

First Steps is Kentucky's implementation of Part C of the Individuals with Disabilities Education Improvement Act. This federal law provides certain rights to parents of very young children with disabilities.

The law provides that all eligible children receive early intervention services without regard to race, culture, religion, disability, or ability to pay. Certain First Steps services are provided at no cost to families. These services include:

- service coordination,
- screening,
- evaluation and assessment,
- IFSP development and;
- the implementation of Parent's Rights.

Parents are active participants in the early intervention process. Parents' responsibilities include:

- Participating fully in the IFSP process by sharing knowledge and observations of their child and daily routines with service providers.
- Informing the service coordinator of issues that may affect their child's services.
- Being on time for scheduled appointments and notifying their service provider in a timely manner.

Parents have the right to:

- An evaluation/assessment, determination of eligibility and if the child is eligible, a meeting to develop an IFSP within 45 days of referral to First Steps;
- Information presented and written in language or other way of communication familiar to you;
- Receive written notice five working days before a change is proposed (or refused) in the identification, evaluation or in the provision of early intervention services to your child and family;
- Receive notice and provide written consent before conducting the initial screening, evaluation and assessment or beginning early intervention services. Consent is voluntary and maybe revoked at any time;
- Receive notice and provide written consent before billing early intervention services to public or private health insurance;
- Receive eligibility determination (evaluation) upon request;
- Receive Early Intervention Services for your child and family in settings that are natural or normal for who are the same age and have no disabilities;
- Accept or decline any early intervention services without jeopardizing other services;
- Be invited to and participate in all IFSP meetings;
- Have personally identifiable information kept confidential;
- Review and correct early intervention records;

- File a complaint if you think an agency or early intervention service provider is violating a requirement of the law;
- Request mediation to resolve disputes relating to the identification or evaluation of your child or the provision of early intervention services to your child and family;
- Request a Due Process Hearing to resolve individual child complaints regarding the identification, evaluation or provision of services; and
- Invite a family member, friend or advocate to all meetings with First Steps.

These rights apply to an individual representing a child whose parent cannot be identified or found and who has no one acting as a parent in conformance with the Individuals with Disabilities Education Act.

