Considerations for Professional Learning March 2020

The Kentucky Department of Education (KDE) supports both high-quality, standards-aligned instruction and comprehensive professional learning that advances educator effectiveness and student success.

Effective professional learning aligns with standards and goals, addresses the needs of the whole child, focuses on content and pedagogy, occurs collaboratively, is facilitated by educators, focuses on continuous improvement and is on-going.

For online instructional professional learning resources, visit the KDE <u>Professional Learning</u> <u>Bulletin Board</u> to explore more opportunities for professional growth.

Prior to making any decision, thoughtful consideration should be given to each professional learning experience in order to best meet the needs of educators and students. Each district will have to make decisions that are unique to their student population, faculty, staff and available resources.

In general, when making local decisions, determine:

- What's working and what's not;
- The needs:
- The challenges; and
- Resources or next steps for overcoming those challenges.

Children.

Required

704 KAR 3:035, 704 KAR 3:325

Local District Considerations

- What professional learning will staff need?
- How can virtual professional learning opportunities be utilized?
- How will technology be provided to faculty and staff, if needed?
- What other resources are needed to support professional development?
- What ongoing supports will be provided for professional development implementation?
- How will the professional development be monitored for participation and evidence of implementation?

Communication Plan/Audience

How will this information be communicated to certified and classified staff?

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