

### KDE's ESEA/NCLB Waiver Request

[Waiver Request Feedback Survey](#)

<http://www.surveymonkey.com/s/82NLZ6Z>

All feedback is anonymous.

**KY-SPIN, Inc., in partnership with the Kentucky Department of Education (KDE), is seeking feedback on KDE's Elementary and Secondary Education (ESEA)/ No Child Left Behind (NCLB) Waiver Request as it relates to KDE's efforts to:**

1. Improve outcomes for students with disabilities by ensuring that all students reach proficiency and graduate from high school ready for college and careers
2. Recommend interventions for districts/schools to implement when working with students with disabilities (*see draft gap delivery plan and section X of the waiver*)
3. Focus professional development for all educators on improving student learning outcomes, specifically for students with disabilities

To learn about waiver request view [Webcast on ESEA/NCLB Waiver Request](#) (Includes Powerpoint presentation)

<http://www.education.ky.gov/KDE/Administrative+Resources/Commissioner+of+Education/Commissioner+Holidays+Presentations/20111019+ESEA+NCLB+Waiver+Request.htm>

Access [ESEA Waiver Flexibility Request/Addendums/Attachments](#) (scroll to the bottom of the page)

Note: pages 5-6 provide a quick snapshot of the requested ESEA waivers <http://www.education.ky.gov/kde/administrative+resources/commissioner+of+education/unbridled+learning/>

[KDE Gap Delivery Plan \(December 2011\)](#)

<http://www.education.ky.gov/NR/rdonlyres/860AAB54-B6FC-4A7D-9825-4F490C620393/0/GapDeliveryPlan010312.pdf>

The **Kentucky State Advisory Panel for Exceptional Children (SAPEC)** provides policy guidance with respect to special education and related services for children with disabilities in Kentucky as defined by special education regulations and applicable state and federal law. The Panel advises and assists the Department of Education regarding the provision of appropriate services for children with disabilities. The authority for the Panel is mandated under the Individuals with Disabilities Act (20 U.S.C. 1400 et seq. as amended). The Panel conducts public forums as a part of their meetings. The public is encouraged to comment via e-mail or by coming to a meeting. For information, contact Johnny Collett at [johnny.collett@education.ky.gov](mailto:johnny.collett@education.ky.gov) or by calling Kentucky Department of Education (KDE) at (502) 564-4970. Contact KDE for 2012 public hearing dates. This is a time for families and professionals to voice your concerns to the panel and they will pass them along to KDE.

### **BE YOUR OWN BEST ADVOCATE**

Here are a few ideas to help you advocate for yourself.

1. Take a deep breath. This will help you feel calmer and think more clearly.
2. Think about what just happened. Before you react to something someone said/did, think about it for a bit.
3. Think about what you want to be different. Before you talk to a person, make sure you know what you want to happen.
4. Speak clearly and slowly.
5. Let the person speak. They need a chance to respond to what you are saying.
6. Don't expect immediate results. Change is not always immediate. You may have to remind the person more than once.
7. Ask someone for help. There may be times when you and the other person do not agree.

\*\*\*Information provided by pacer.org

**SPIN** (Special Parent Involvement Network) is a statewide project of KY-SPIN, Inc. that "HELPS YOU HELP YOUR CHILD." SPIN PTI (Parent Training & Information Project) is funded by the U.S. Dept. of Education. **SPIN** provides training, information and support to people with disabilities, their parents and families, and information on all types of disabilities and topics for all age groups. There are no fees for **SPIN** services. Consultation, resource materials, and referral services are also available. You can call us toll-free at 800-525-7746 or at 502-937-6894, our e-mail address is [spininc@kyspin.com](mailto:spininc@kyspin.com) and our website is [www.kyspin.com](http://www.kyspin.com); our main office is located at 10301-B Deering Road / Louisville, KY 40272.

### **Did you Know**

You can follow us on [Facebook](#) & [Twitter](#) go to [www.kyspin.com](http://www.kyspin.com) for link



## WHAT IS A "FUNCTIONAL ASSESSMENT" OF A CHILD'S BEHAVIOR?



A functional behavior assessment is a process that seeks to identify the problem behavior a child or adolescent may exhibit, particularly in school, to determine the function or purpose of the behavior, and to develop interventions to teach acceptable alternatives to the behavior. There is no one way to conduct a functional assessment, but a typical process is as follows:

1. *Identify the behavior that needs to change.*
2. *Collect data on the behavior.*
3. *Develop a "hypothesis" (best guess) about the reason for the behavior*
4. *Develop an intervention to help change the behavior.*
5. *Evaluate the effectiveness of the intervention.*
6. *Have patience.*

The second step is to collect data on the targeted behavior, identifying not only its frequency and intensity, but examining the context (the when, where, and how) of the behavior. Consider these:

1. *In what setting does the behavior occur most often?*
2. *Where did it occur most recently?*
3. *Who else was there?*
4. *What is unique about the environment where the behavior occurred? (Size of classroom, number of students, etc.)*
5. *What other behavior occurred just before the targeted behavior. (Interaction with another student, change in tasks, etc.)*
6. *What were the immediate consequences of the behavior? (Teacher attention, student laughter, etc.)*
7. *Could the consequences be seen as positive for the student?*

The third step is to develop a hypothesis about the function or purpose of the student's behavior and develop an intervention.

1. *What does the team believe is the reason for the behavior (attention-getting, avoidance, peer acceptance, etc.)?*
2. *What is the agreed upon strategy to correct the behavior?*
3. *How much time will be given to implementing the intervention? (Patience is key to behavioral change.)*
4. *Evaluate the results and adjust strategy as needed.*

Conducting a functional assessment may take a bit more time initially to complete but understanding the cause of their problem behavior may be key to helping them learn new skills. \*\*\*Information provided by pacer.org

The Kentucky Family to Family Health Information Centers (F2F HIC) are located in each of the Commission for Children with Special Health Care Needs (CCSHCN) Offices. The F2F's can help you find information and services. A network of Support Parents is being developed to provide support to other parents. If you have questions or would like to help another family you can reach Sondra Gilbert in Owensboro at 877-687-7038 Ext. 2123 or in Louisville, Debbie Gilbert 800-232-1160 Ext. 279.

### Upcoming Events

February 8, 2012  
 "AD/HD & RAD"  
 6:00 to 9:00 P.M.  
 Jefferson County  
 Foster/Adoptive Association  
 Louisville, KY  
 Presented by KY-SPIN  
 Contact: Andrea Breckinridge  
 (502)595-4575



February 9, 2012  
 "IEP"  
 6:00 to 9:00 P.M.  
 Jefferson County  
 Foster/Adoptive Association  
 Louisville, KY  
 Presented by KY-SPIN  
 Contact: Andrea Breckinridge  
 (502)595-4575

(There is no charge for these workshops.  
Check out our website for more events.  
All events are subject to change.)

KY-SPIN Consultants are present at the Commission for Children with Special Health Care Needs (CCSHCN) Clinics throughout the state at various times each month. For information on clinic visits & SPIN workshops contact us toll-free at 1-800-525-7746 or by e-mail at [spininc@kyspin.com](mailto:spininc@kyspin.com).

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